

Christianity	
Hinduism	
Islam	
Judaism	
Sikhism	
Christianity & other faiths	



The RE Curriculum at Crowthorne – KS1

	Reception	Year 1	Year 2
<p>Locally Agreed Syllabus</p> <p>AUTUMN</p>	<p>Christianity: What does the Bible say about God? (UC Theology unit) Does everyone believe the same things about God?</p>	<p>Christianity and Sikhism: Belonging How do some religions demonstrate that everyone is special? Does everyone believe the same things about God?</p>	<p>Christianity: Christian Leaders Why do some people follow religious leaders and teachings?</p>
<p>KEY OBJECTIVES Children will:</p>	<p>Know that the word "God" is a name. Know that Christians believe that God is the creator of the Universe. Know that Christians believe that God made our world and we should look after it. Know that the Bible is a special book for Christians and has stories about God and Jesus. Know the Bible story of Noah and the Flood. Know that Christians can talk to God by praying. Know the Bible story of "The Good Samaritan" and how this teaches Christians to "Love your neighbour as yourself" (Taught in the Summer Term)</p>	<p>Explain what is special about them and how they belong to their own communities and clubs. Be able to describe ways in which they are special and belong to a family, school, club, church etc. Explain how Christian and Sikh stories (<i>The Good Samaritan, The lost Sheep, The Holy Cakes, The 52 Rajas</i>) show that everyone is special. Understand that people can belong to the Christian or Sikh faith and that a core belief of both religions is that everyone is special, equal and loved by God. Explain how Christian and Sikh practises (<i>going to Church, going to a Gurdwara, Harvest festival, Christian and Sikh families, Festival of Diwali, Langar meals, Advent</i>). Explain what Christians and Sikhs believe about God and compare these to begin to</p>	<p>Explore why people are special to them, and link this to the Christian faith. (What is a Hero?) Learn about who teaches us right from wrong and what the consequences of actions might be. Listen and respond to some of the parables that Jesus told, linking this to some events in their own lives. Learn more about why people follow Jesus, including some details about his miracles. Consider the role of the Vicar for Christians and why this is important.</p>

		<p>answer 'Does everyone believe the same things about God?'</p> <p>Recognise and give simple accounts of some of the core beliefs of Christianity and Sikhism: e.g. that everyone is special, equal and loved by God.</p> <p>Retell the Christian Christmas story and understand how this links to the core belief that Jesus is God incarnate.</p> <p>Describe the Christian festivals of Harvest and Christmas. They will be able to describe why Christmas is a special time of year for Christians.</p> <p>Understand why and how Sikhs celebrate Diwali.</p>	
AUTUMN	<p>Celebrations: Harvest, Diwali, Christmas</p> <p>Why are religious celebrations important to some people but not to others?</p> <p>Does everyone believe the same things about God?</p>		<p>Christianity: Christian Celebrations</p> <p>Why are religious celebrations important to some people but not to others?</p> <p>Why do symbols and stories play important roles in religions?</p>
KEY OBJECTIVES Children will:	<p>Understand why Christians celebrate "Harvest time"</p> <p>Know that Hindus and Christians believe in different Gods.</p> <p>Know that Diwali is a festival celebrated by Hindus.</p> <p>Know the story of Rama and Sita and why Hindus remember this story at Diwali.</p> <p>Know why the diva lamp is special for Hindus at Diwali.</p> <p>Know about some of the ways Hindus celebrate Diwali.</p>		<p>Learn about special times in the church calendar, starting with Remembrance day and how this is respected.</p> <p>Learn about why Sunday is a special day and learn what some Christians do at church, including Holy Communion.</p> <p>Learn about the significance of Christian weddings</p> <p>Learn how Advent is a time of preparation for Christians.</p> <p>Hear the story of Christmas and learn about the Incarnation of Jesus.</p> <p>Understand the importance of Jesus' birth for Christians.</p>

	<p>Know some stories about Jesus from the Bible eg. Jesus Calms the Storm, The Loaves and Fishes, Know the Bible story of the nativity.</p> <p>Understand that the baby in the nativity story is the same Jesus as the man in Bible stories they have heard earlier this term.</p> <p>Understand that Christmas is a celebration of Jesus' birthday. Know about some of the ways Christians celebrate Christmas.</p>		
<p>SPRING</p>	<p>Christianity: How can we care for our wonderful world?</p> <p>How do some people's religious beliefs encourage them to care for the world?</p> <p>What makes every single person unique and precious?</p>	<p>Christianity and Sikhism: Stories and Symbols</p> <p>Why do symbols and stories play important roles in religions?</p> <p>How do some people's religious beliefs encourage them to care for the world?</p>	<p>Christianity: Sacred texts – The Importance of the Bible</p> <p>Why do some people follow religious leaders and teachings?</p>
<p>KEY OBJECTIVES Children will:</p>	<p>Know that Christians believe that God is the creator of the Universe. Know that Christians believe that God made our world and we should look after it.</p> <p>Know that Christians believe that everyone is precious to God. Know that the Bible is a special book for Christians and has stories about God and Jesus. Know the Bible story of "Jesus Welcoming the Children" and how this shows that everyone</p>	<p>Explain how Christians and Sikhs believe the world was made. Be able to describe and compare the Sikh and Christian creation stories and understand that both religions believe the world was created by God. Begin to answer 'Does everyone believe the same things about God?' Recognise and give simple accounts of some of the core beliefs of Christianity and Sikhism (<i>i.e. that God made the world</i>). Describe and explain how symbols play important roles in Christianity (<i>dove, rainbow, cross candle, fish</i>). Retell the</p>	<p>Look in greater depth at the sacred book, the Bible. They look at the different types of Bibles, and how learn how Christians believe these speak the word of God. Learn about the origin of the Bible and how it came to be written. Learn about the ten commandments and how these affect the daily lives of Christians. Children end the unit, listening and thinking about some specific bible verses and how they might speak to Christians and change the way they live their lives.</p>

	<p>including children are precious to God.</p> <p>Know that Christians celebrate a new baby with a special service at church – a thanksgiving or a baptism.</p> <p>Know that Christians try to follow Jesus' Golden Rule "To do for others what you want them to do for you".</p>	<p>Christian story of <i>Noah's Ark</i> to explain what these symbols represent.</p> <p>Describe and explain how symbols play important roles in Sikhism (<i>The Five Ks</i>).</p> <p>Retell the Sikh story of <i>The forming of the Khalsa</i> to explain what these symbols represent.</p> <p>Explain how the core beliefs of Christians and Sikhs encourage them to care for the world and describe how they could look after the world in and out of school.</p> <p>Describe important festivals, celebrations and practises and say how they reflect the core beliefs (<i>Christian festival of Easter, Sikh festival of Vaisakhi</i>).</p>	
SPRING	<p>Celebrations: Holi, Easter</p> <p>Why are religious celebrations important to some people but not to others?</p> <p>Does everyone believe the same things about God?</p>		<p>Christianity: Sacred texts - Bible Stories</p> <p>Why do symbols and stories play important roles in religions?</p>
KEY OBJECTIVES	<p>Know that Holi is a festival celebrated by Hindus.</p> <p>Know the story of Krishna and the milkmaid and why Hindus remember this story at Holi.</p> <p>Know about some of the ways Hindus celebrate Holi.</p> <p>Know the Bible stories of Palm Sunday, Good Friday and Easter Sunday.</p> <p>Understand why the cross is special symbol for Christians.</p>		<p>Learn about a number of different Bible stories and investigate how they can convey different messages to Christians.</p> <p>Look at the story of Jonah and the whale, Jesus on a donkey and Jesus walks on water, where they look at the term miracle and how this links to concepts such as trust, forgiveness and compassion.</p> <p>Learn about the term disciple and understand what it means to be a disciple.</p>

	Begin to understand why forgiveness is an important idea for Christians.		
SUMMER	<p style="text-align: center;">Hinduism Beliefs and practices</p> <p>Why are religious celebrations important to some people but not to others? Does everyone believe the same things about God?</p>	<p style="text-align: center;">Christianity and Sikhism: Special Buildings</p> <p>Does everyone believe the same things about God?</p>	<p style="text-align: center;">Judaism: Beliefs and practices</p> <p>Does everyone believe the same things about God? Why do some people follow religious leaders and teachings?</p>
KEY OBJECTIVES Children will:	Know that Hindus believe that God has different forms – deities. Learn about some of the different Hindu deities eg. Lakshmi, Krishna, Ganesh and what they represent.	Understand that a Christian special building is a church and a Sikh special building is a Gurdwara. Explain how Christians and Sikhs use their special places of worship. Explain what Christian features and symbols there are in Churches and what they mean. Explain what Sikh features and symbols there are in Gurdwaras and what they mean. Describe and compare the structure, features and practises of Christian Churches and Sikh Gurdwaras and explain why these places are special. Describe festivals, celebrations and practises and say how they reflect the core beliefs (Christian ceremony of baptism, Sikh ceremony of Naam Karan).	Learn about, and describe, the Practices and beliefs of Judaism, including their study of their special book – The Torah. Learn about the Jewish family and explain their roles in the Shabbat. Learn about the Synagogue and describe some of the important objects that can be seen there. Explore Jewish symbols and understand their meaning.
			<p style="text-align: center;">Judaism: Special days and celebrations Q.2</p> <p>Why are religious celebrations important to some people but not to others?</p>
KEY OBJECTIVES			Children will build on their learning from the Summer 1 term, studying some of the stories

			from the Torah such as Esther and Moses. They will recap their learning on special symbols and relate these to the festivals Purim and Rosh Hannah. Children will end the unit learning about the festival Pesach, studying the stories and meaning behind the objects on the Passover plate.
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FOCUS WEEKS

AUTUMN - CHRISTMAS	Christianity: Incarnation (UC Theology unit) Why do Christians perform nativity plays at Christmas?	Christianity: Incarnation (UC Theology unit) Why does Christmas matter to Christians?	Christianity: Incarnation (UC Theology unit) Why does Christmas matter to Christians?
KEY OBJECTIVES	<p>Know the Bible story of the nativity. Understand that the baby in the nativity story is the same Jesus as the man in Bible stories they have heard earlier this term.</p> <p>Understand that Christmas is a celebration of Jesus' birthday.</p> <p>Know about some of the ways Christians celebrate Christmas.</p>	<p>Explore the Bible stories of Christmas from the Gospels of Luke and Matthew.</p> <p>Explore and give a simple recount of the story of Jesus' birth and give reasons why Jesus is important for Christians.</p> <p>Explore the importance to Christians of Jesus being the son of God.</p> <p>Give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.</p> <p>Explain practises and celebrations Christians take part in in the run up to Christmas called Advent.</p> <p>Discuss symbols used in Christianity during advent and explain their importance (candles, advent calendar, wreaths).</p> <p>Understand Christmas is a time where many Christians thank God that Jesus came to earth to show and tell people how to live. Explore what they are thankful for</p>	<p>Learn about advent, and how Christians prepare for Christmas.</p> <p>Know the Christmas story and the Incarnation of Jesus.</p> <p>Understand the importance of Jesus and how he is worshipped by Christians at the time of Christmas, particularly being described as a king.</p>

		and how they can show gratitude at Christmas.	
SPRING - EASTER	<p>Christianity: Salvation (UC Theology unit)</p> <p>Why do Christians put a cross in an Easter garden?</p>	<p>Christianity: Salvation (UC Theology unit)</p> <p>Why does Easter matter to Christians?</p>	<p>Christianity: Salvation (UC Theology unit)</p> <p>Why does Easter matter to Christians?</p>
KEY OBJECTIVES	<p>Know the Bible stories of Palm Sunday, Good Friday and Easter Sunday.</p> <p>Know some of the ways that Christians celebrate Easter.</p> <p>Understand why the cross is special symbol for Christians.</p> <p>Begin to understand why forgiveness is an important idea for Christians.</p>	<p>Recognise that Salvation is a part of a 'big story' of the Bible.</p> <p>Explore stories of Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people).</p> <p>Discuss what they find happy and sad about the Easter story.</p> <p>Explain the story of Palm Sunday and explore symbols of the cross in Christianity.</p> <p>Give examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.</p> <p>Discuss and explain some Christian practises that occur at Easter (<i>giving Easter Eggs, eating hot cross buns</i>).</p> <p>Explain the importance to Christians of Jesus rising again and joining God in heaven.</p>	<p>Recognise that God, Incarnation, Gospel and Salvation are part of the "big story" of the Bible.</p> <p>Explore and tell stories of Holy Week and Easter and make a link with the idea of Salvation.</p> <p>Think, talk and ask questions about the Easter Story and the messages it has for Christians.</p> <p>Learn about Jesus as a saviour and understand what is meant by forgiveness.</p>