



Subject Area: DESIGN & TECHNOLOGY - Curriculum Map

EYFS objectives which lay the foundations for the xxx in the National Curriculum

	<p>Be able to hold a pencil correctly. Be able to draw from their imagination. Hold scissors correctly and cut a range of different materials. Be able to cut straight lines. Tear paper into strips and simple shapes. Apply adhesive sparingly and place glued surfaces together accurately. Learn how cut to short strips of tape and use these to join materials together. Understand how tape can be used to create a hinge eg. door that can open</p> <p>Assemble and disassemble the component parts of a range of construction kits. Combine boxes and other found materials to create junk models. Combine large equipment outside (planks, blocks, tyres, crates etc) to create dens etc Be able to evaluate their creations by talking about its purpose, what they like about it and how they made it.</p> <p>Design make and evaluate a house for a little pig out of Lego. Design, make and evaluate a fruit smoothie. Know how to make gingerbread men by making dough, rolling it out, cutting out the shape and baking Design, make and evaluate a space rocket using junk modelling materials</p>					
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
AUTUMN	<p>Cooking and nutrition: Healthy Salads (AU1)</p>	<p>Textiles: Puppets (AU1)</p>		<p>Structures: Chairs (AU1)</p>	<p>Mechanisms : Cam Toys (AU2)</p>	<p>Enterprise (AU2)</p>
SPRING	<p>Structures: Creating a Playground (SP1)</p>	<p>Mechanisms: Vehicle Designers (SP1)</p>	<p>Mechanisms: Moving Monsters (SP2)</p>	<p>Electronics and control: Steady Hand Game (Micro:bits) (SP2)</p>	<p>Cooking and nutrition: Greek Food (SP1)</p>	<p>Structures: Shelters (SP2)</p>
SUMMER	<p>Mechanisms: Greeting Cards Designers (SU1)</p>	<p>Cooking and nutrition: Mexican Food (SU1)</p>	<p>Structures: Board Games (SU1)</p> <p>Cooking and Nutrition: Pizzas (SU2)</p>	<p>Mechanisms: Pop-up books (SU2)</p>	<p>Electronics and control: Burglar Alarm (SU2)</p>	<p>Textiles: Cushion (SU2)</p>

