**Subject Area: RE - Curriculum Map**

| | EYFS objectives which lay the foundations for the RE in the National Curriculum | | | | | |
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| | What does it mean to be kind?<br>(Link to school rules and values, Good Samaritan, Jesus the healer)<br>Why are some occasions special? (Diwali, Christmas, Holi, Easter)<br>Why are some people remembered by others? (Rama & Sita, Nativity, Ganesh)<br>What can we learn from stories? (Christianity, Hindu Dharma)<br>Why are some places special? (Church, Mandir)<br>Why are some items and actions special? (cross, Bible, Hindu prayer) | | | | | |
| | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| AUTUMN | **Christianity**<br>What do Christians believe about God and Why?<br><br>**Sikhism**<br>What beliefs and values are most important to Sikhs and why?<br><br>**Christianity**<br>What is the story of Jesus and how do Christians remember him? (Christmas) | **Christianity**<br>What did Jesus teach his followers and how did he teach them?<br>*Revise Christmas as part of this unit* | **Christianity**<br>How and why do Christians try to make a difference in the world?<br><br>**Sikhism**<br>What do Sikhs believe about God and why? | **Christianity**<br>Where do ideas about right and wrong come from for Christians?<br><br>What do biblical names for Jesus tell us about who Christians believe in him to be? (Link to Christmas) | **Christianity**<br>How and why do Christians show commitment to God?<br><br>Why is the Bible important to some Christians in worship both in church and at home?<br><br>How is the Bible interpreted by different Christians? | **Christianity**<br>What do Christians believe about life after death and how do they show these beliefs? |
| SPRING | **Christianity**<br>What role does the Church play in the life of a Christian?<br><br>**Sikhism**<br>What role does the Gurdwara play in Sikh life?<br><br>**Christianity**<br>What is the story of Jesus and how do Christians remember him? (Easter) | **Judaism**<br>How and where did Judaism start?<br><br>What important things are remembered at Shabbat and Rosh Hashanah?<br><br>**Christianity**<br>How and where do different Christian's worship and celebrate?<br>*Revise Easter* | **Sikhism**<br>What is the Guru Granth Sahib and why is it important to Sikhs?<br><br>**Christianity**<br>Why is Easter important to Christians? | **Islam**<br>What do Muslims believe about God and why?<br><br>Who is Prophet Muhammed and why is he important to Muslims?<br><br>What role does the Mosque play in Muslim life?<br>How and why is the Qur'an a source of guidance for life of a Muslim? | **Judaism**<br>What does it mean to live a Jewish life and how does this vary among different Jewish communities?<br><br>**Christianity**<br>How does the Bible teach Christians to be wise?<br><br>*Revise Easter* | **Christianity**<br>What influences the way Christians respond to local and global issues of social justice?<br><br>**Hinduism**<br>What influences the way Hindus respond to local and global issues of social justice?<br><br>**Sikhism**<br>What influences the way Sikhs respond to local and |

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| | | | | | | global issues of social justice? |
| SUMMER | **Sikhism**<br>What might Sikhs learn from traditional stories?<br><br>What might a Sikh way of life look like? | **Judaism**<br>What role does a synagogue play in Jewish life?<br><br>What might a Jewish way of life look like? | **Sikhism**<br>What role does the Gurdwara play in Sikh life and worship?<br>What might it look like to live as a Sikh?<br><br>**Christianity**<br>How did Jesus teach his followers to show friendship? | **Christianity**<br>What difference does Pentecost make and to whom?<br><br>**Non-Religious**<br>How do non-religious people decide what is right and wrong? | **Hinduism**<br>What might it look like to live as a Hindu in different parts of the world?<br><br>How do tradition, sacred text and story help Hindus understand their relationship with the world?<br><br>**Non-Religious/Humanist**<br>What influences a non-religious and/or Humanist response to local and global issues of social justice? | **Judaism**<br>What is the role of Jewish sacred texts and tradition?<br><br>What might it mean to be Jewish in different branches of Judaism?<br><br>What influences the way Jewish respond to local and global issues of social justice? |

Core Units

There are core units in each year group (from Year 1-Year 6). These are short units, setting out some of the academic approaches to the study of religions and worldviews. These units deliver some of the core concepts and knowledge that will be developed throughout pupils' experience of RE.

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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| CORE UNITS | What are religions and worldviews and how do we find out about them? | What do different religions and worldviews have in common? | Can observing behaviour reveal what people believe and value? | How does reading sacred texts help people understand the beliefs and values of others? | What shapes a person's worldviews? | How well does faith help people cope with matters of life and death? |