



Reception Learning Overview – Autumn Term

Characteristics of an effective learner			
Our aim is to support children to become effective, independent learners.			
Playing and exploring <i>Engagement</i> - Finding out and exploring - Playing with what they know - Being willing to “have a go”	Active Learning <i>Motivation</i> - Being involved and concentrating - Keep trying - Enjoying achieving what they set out to do	Creative and Critical Thinking <i>Thinking</i> - Having their own ideas - Making links - Working with ideas	
Our learning experiences will be linked to the topics listed below			
Ourselves	Fairy tales	Toys	Christmas
In Reception, the children’s learning is divided into 7 areas. Below are the 3 <u>Prime Areas</u> which underpin all other development. Overleaf you will find the 4 <u>Specific Areas of Learning</u> .			
Communication and Language	Physical Development	Personal Social and Emotional	
- Use social phrases such as “Good morning!” - Know what good listening looks like and to listen attentively when others are speaking - Learning to put up your hand to speak - Join in during circle times eg. talking about their families - Listen attentively to stories and non-fiction books - Join in with patterned language in familiar stories - Sequence pictures showing the main events in a story - Be able to retell familiar stories - Identify rhyming words	- Practise independent dressing skills eg. zipping up coat, turning clothes the right way out, changing for PE - Gain confidence climbing and balancing on outdoor equipment - Learn to hold a pencil correctly - Practice fine motor skills through a wide range of activities eg. painting, dough play, threading, cutting etc. - Learn to sit with legs crossed - Move safely in a space with consideration for others, and stop with control - Use different travelling actions whilst following a path - Learn to use PE equipment safely	- Understand that we all have our own likes/dislikes - Build good relationships with teachers and other children at school including our Y6 buddies - Be able to talk about how they are feeling - Learn to take turns and share - Become familiar with routines eg lining up, tidy up time, handwashing, lunch time. - Know the school rules and why they are important - Learn basic hygiene rules and understand their importance - Know the PANTS rules - Learn about trusted adults	

Literacy	Maths	Understanding the World	Expressive Arts and Design
• Learn the sounds for each letter of the alphabet and some consonant digraphs • Begin to blend sounds to read CVC words • Begin to recognise some common exception words • Read simple books matched to their phonic ability • Form lower case letters correctly in a cursive style • Learn to recognise and write own name • Begin to use sounds to represent words • Write for a range of purposes eg. letters, recipes, labels, captions	• Identify when a set can be subitised and when counting is needed • Subitise different arrangements, both structured and unstructured • Make different arrangements of numbers within 5 and talk about what they can see • Spot smaller numbers “hiding” inside bigger numbers • Connect quantities and numbers to finger patterns • Hear and join in with the counting sequence and understand the “staircase” pattern where each number is one more than the one before • Develop counting skills and knowledge so that small sets of objects can be counted accurately • Compare sets of objects by matching • Develop the language of whole and parts when talking about objects and numbers • Understand and use a range of spatial language, and language related to movement	• Learn about how things were different in the past eg schools, toys • Become familiar with the layout of their new school • Begin to identify different features on maps & aerial photographs • Draw maps from stories • Know that Christians believe that God created the Universe • Know some stories from the Bible • Visit our local church at Christmas and understand that this is a special place for Christians • Learn about Hindu stories and traditions linked to the festival of Diwali • Know how the world changes through the seasons • Take part in gardening activities – planting bulbs etc. • Be able to recognise common materials eg wood, metal • Find out about what the North Pole is like – climate, environment, wildlife • Be able to programme a Beebot	• Develop drawing skills through regular opportunities to draw with a range of different media – pencils, felt pens, chalks, wax crayons • Draw increasingly detailed human figures – self-portraits, family members, characters from stories • Learn to use paint in a controlled way • Be able use scissors to cut out simple shapes • Create collage pictures using glue with precision • Make Christmas cards and decorations • Experiment with clay and make a simple diva lamp • Make gingerbread men • Learn a wide variety of songs • Explore making sounds with voices and percussion instruments • Mark the beat of the song with actions, and by playing a percussion instrument • Rehearse and perform a Christmas Carol Concert for parents
The vision for our school: <i>Inspiring and enabling our school community to live life to the full, promoting excellence and nurturing respect, compassion, honesty, resilience and collaboration.</i> John 10 v 10: <i>Jesus said: “I have come that they might have life, and have it to the full”</i>		Additional Information: PE – Tuesdays Home Learning – Daily Reading, Sounds and words to practice, handwriting and maths activities <u>Events</u> Fairy Tale Ball Christmas Carol Concert	