

Inspiring and enabling our school community to live life to the full



YEAR 1

Subject: ART
Unit: Self Portraits
Artist Study: Vincent van Gogh and Kehinde Wiley

Characteristics of an Effective Learner

Courage
Commitment
Collaboration
Creativity
Curiosity

Through our Art curriculum children develop a “visual language” in order to understand the visual, tactile and spatial world in which they live. It supports the development of well-rounded children by encouraging lateral thinking, imagination and individuality as well as practical problem solving skills. They learn key skills and techniques and are inspired to express their ideas creatively. Children gain an appreciation of our rich cultural heritage through the study of wide range of works by artists from around the world and different eras.

Prior Learning: Children have opportunities to draw and paint in Reception as part of teacher led activities and continuous provision.	Key Vocabulary taught in this unit: Artist, self-portrait, Vincent Van Gogh, Kehinde Wiley, background, brush strokes, texture, swirls, sketch, shade, cross hatch
Intent: What do we want the children to know, be able to do by the time they complete this unit)? Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work Learn what a self-portrait is and compare self-portraits by Vincent van Gogh and Kehinde Wiley. Learn about the life of Vincent Van Gogh. Learn about the life of Kehinde Wiley. Refer to works by Vincent Van Gogh and Kehinde Wiley when making their own drawings and paintings. Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination Draw and paint their own self-portraits. Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space Practice different mark-making techniques including cross-hatching. Learn about the structure of a head and how to draw this successfully. Use a range of materials creatively to design and make products Use different sketching pencils to explore different types of mark. Use poster paint to create own self-portraits in the style of Vincent van Gogh and backgrounds by Kehinde Wiley.	
Impact / Outcome: What will the final product / result be? Children will create a final self-portrait in the style of Vincent van Gogh, using sketching pencils and then poster paint. They will also create/select a background for their self-portrait in the style of Kehinde Wiley.	
P4C Inquiry (where appropriate) – n/a	