

Inspiring and enabling our school community to live life to the full



YEAR 1

Subject: Computing
Creating media – digital writing

We aim to equip pupils to use computational thinking and creativity to understand and change the world; to become digitally literate –using, and expressing themselves and developing their ideas through, information and communication technology. They will build on this knowledge and understanding, becoming equipped to use information technology to create programs, systems and a range of content– at a level suitable for the future workplace and as active participants in a digital world

Characteristics of an Effective Learner

Courage
Commitment
Collaboration
Creativity
Curiosity

Prior Learning:

Children have the opportunity to explore and engage with technology in Reception through both teacher led activities and continuous provision.

Word processor, keyboard, keys, letters, type

Intent: What do we want the children to know, be able to do by the time they complete this unit?

Use technology purposefully to create, organise, store, manipulate and retrieve digital content

Progress their knowledge of parts of a computer and develop basic skills needed to effectively use a computer keyboard and mouse. The key skills covered are adding and removing text; using basic formatting tools such as bold, italic, and underline; using click and drag to select text; and changing the font of text

Recognise common uses of information technology beyond school

Know that work they create belongs to them.

Use technology safely and respectfully, keeping personal information private

To be able to give reasons why they should only share information with people they choose to and can trust.

Impact / Outcome:

What will the final product / result be?

Learners will develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text. Learners will also consider how to change the look of their text, and will be able to justify their reasoning in making these changes. Finally, learners will consider the differences between using a computer to create text, and writing text on paper. They will be able to explain which method they prefer and explain their reasoning for choosing this.

P4C Inquiry (where appropriate) N/A