

Inspiring and enabling our school community to live life to the full



YEAR 1

**Subject: Geography:
National: Exploring the United Kingdom**

**Characteristics of an Effective
Learner**

Courage
Commitment
Collaboration
Creativity
Curiosity

Prior Learning:

Made story maps; draw maps of journey to school; discuss locations within the school; locations in Crowthorne high street and what the shops are used for.

Key Vocabulary taught in this unit:

United Kingdom, UK, England, Scotland, Wales, Northern Ireland, capital cities, London, Edinburgh, Cardiff, Belfast, atlas, north, east, south, west, north east, south east, south west, north west, weather, forecast, equator, geographical vocabulary, e.g. "steep, rocky, cold, windy, stormy",

Intent: What do we want the children to know, be able to do by the time they complete this unit)?

Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas

Use an atlas to name and locate the 4 countries and capital cities on a map.

At end of unit, name and locate the 4 countries and capital cities on a map without use of atlas

Identify the characteristics of the countries and capital cities of U.K (London landmarks, Edinburgh landmarks, Mount Snowdon in Wales, Giant's Causeway in Northern Ireland)

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Compare the weather for the time of year in London compared to Brazil and Antarctica. Chn view these on a map and consider their distance to the equator

Seasonal patterns are identified and studied in Science unit: Seasonal Changes

Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Use the vocabulary: city, country, mountain, season, weather, landmark

Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.

Use an atlas to name and locate the 4 countries and capital cities on a map

Use UK map to identify countries and cities

View U.K on globe

Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to

describe the location of features and routes on a map

Describe England, Scotland, Wales and Northern Ireland's locations on a map using compass directions.

Use compass directions to direct Barnaby Bear around Edinburgh using a map

Impact / Outcome:

What will the final product / result be?

Children will understand what the UK is, the countries and capital cities which it is made up of, and be able to describe some of characteristic features of each country.

P4C Inquiry (where appropriate)

Which country would you like to live in the most and why?