

Our Geography curriculum aims to encourage pupils to be curious about the world around them. It develops key geographical skills and provides pupils with the knowledge and understanding they need to be successful geographers. Our intention is to broaden their horizons through enquiry-based learning.

Inspiring and enabling our school community to live life to the full



YEAR 1

**Subject: Geography:
Global – Exploring the Seven Wonders of the Natural World**

Characteristics of an Effective Learner

Courage
Commitment
Collaboration
Creativity
Curiosity

Prior Learning:

Children have practised using an atlas to locate the countries and capital cities of the U.K, viewed the U.K on a globe, learned the difference between human and physical features, and used basic geographical vocabulary to refer to human and physical features .

Key Vocabulary taught in this unit:

Continents, North America, South America, Africa, Europe, Asia, Australia, Antarctica, aerial photograph, bird’s eye view, cliff, valley, canyon, harbour, coast, beach, waterfall, mountain, volcano, city, favela

Intent: What do we want the children to know, be able to do by the time they complete this unit)?

Name and locate the world’s 7 continents and 5 oceans

Use an atlas to locate and label the world’s 7 continents on a map

At the end of the unit, locate and label the world’s 7 continents without an atlas

Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Children use the vocabulary: cliff, valley, canyon, harbour, coast, beach, waterfall, mountain, volcano, city, favela

Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage

Use an atlas to locate and label the world’s 7 continents on a map

View the world’s 7 continents on world map and globe

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

Use aerial photographs and Google Earth to recognise landmarks and human and physical features (Grand Canyon, Mount Everest, Harbour of Rio de Janeiro, Paricutin Volcano, Victoria Falls)

Impact / Outcome:

What will the final product / result be?

Children will understand what a continent is, and be able to name and locate the seven continents of the world. They will understand about seven global “wonders” and be able to describe the features of these wonders using geographical vocabulary.

P4C Inquiry (where appropriate)

Which natural wonder would you most like to visit and why?