

Inspiring and enabling our school community to live life to the full



YEAR 1

Subject: History
Regal Rulers: Queen Victoria and Queen Elizabeth II

Our history curriculum aims to inspire pupils' curiosity about the past. It broadens their historical knowledge and equips them with key skills needed to become thoughtful and successful historians. Our intention is to provide pupils with an increased understanding of their own position in their community and the wider world.

Characteristics of an Effective Learner

Courage
Commitment
Collaboration
Creativity
Curiosity

Prior Learning:

Learning about own past/history

Key Vocabulary taught in this unit:

past , present, history, Queen Victoria, Queen Elizabeth II, Victorian times, vocabulary related to human features of living, eg. terraced, driveway, chimneys, heating etc, source, artefacts, similarities, differences, modern, old, Victorian

Intent: What do we want the children to know, be able to do by the time they complete this unit)?

Know about the lives of significant individuals in the past who have contributed to national achievements. Some should be used to compare aspects of life in different periods.

Learn about the lives of Queen Victoria and Queen Elizabeth II and compare their lives

Use common words and phrases relating to the passing of time and develop an awareness of the past

Use past and present vocabulary to compare aspects of life in the times of Queen Victoria and Queen Elizabeth

Recognise where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.

Understand and discuss a timeline showing significant events in the life of Queen Victoria and Queen Elizabeth II (including when our school opened)

Compare ways of life in the reign of Queen Victoria to Queen Elizabeth II (homes, schools, transport)

Use a wide vocabulary of everyday historical terms

Learn and use the key vocabulary listed above

Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.

Consider and answer whether they would have liked to have been a child in the Victorian times

Recognise some of the ways in which we find out about the past and identify different ways in which it is represented.

Look at artefacts (including artefact box from Reading Museum) relating to a Victorian home

Visit Milestones Museum to compare life under Queen Victoria's reign to now

Impact / Outcome:

What will the final product / result be?

Children will be able to describe features of life (home, school, transport) under Queen Victoria and Queen Elizabeth. Children will write a diary entry in role as a Victorian school child and be able to demonstrate their understanding of food, clothes, school, monarchy, jobs and homes in the Victorian times.

P4C Inquiry (where appropriate)

Would you rather live in Queen Victoria or Queen Elizabeth II's reign? Why?