

Through our RE curriculum we aim for our pupils to gain knowledge and understanding of a range of religions and worldviews, and to use that knowledge to engage in informed and balanced conversations about religions and beliefs. We want our children to develop spiritually, morally, socially and culturally and to reflect on their own beliefs, being discerning about the many attitudes and opinions they will encounter.

*Inspiring and enabling our school community to live life to the full*



**YEAR 1**

**Subject: RE**  
**Unit: Christianity and Sikhism: Belonging**

**Characteristics of an Effective Learner**

Courage  
 Commitment  
 Collaboration  
 Creativity  
 Curiosity

<p><b>Prior Learning:</b>          Year R – Children are introduced to Christianity and begin to learn about some of the core beliefs. They begin to understand that people can belong to different faiths.</p>	<p><b>Key Vocabulary taught in this unit:</b>          Christian, Christianity, Bible, Sikh, Sikhism, turban, Gurdwara</p>
<p><b>Intent: What do we want the children to know, be able to do by the time they complete this unit?</b>  <u>Key Questions:</u>  <b>How do some religions demonstrate that everyone is special?</b>          What is special about me?          How do I belong?          How do Christian stories and practices show that everyone is special?          How do Sikh stories and practices show that everyone is special?  <b>Does everyone believe the same things about God?</b>          What do Christians believe about God?          What do Sikhs believe about God?  <u>Expected Outcomes:</u>  <b>Recognise and give simple accounts of the core beliefs.</b>          Recognise and give simple accounts of some of the core beliefs of Christianity and Sikhism: e.g. that everyone is special, equal and loved by God.  <b>Retell a range of religious stories and explain how they link to core beliefs and practices.</b>          Retell the Christian Christmas story and understand how this links to the core belief that Jesus is God incarnate.  <b>Describe some festivals, celebrations and practices and say how they reflect the core beliefs.</b>          Describe the Christian festivals of Harvest and Christmas.          Understand why and how Sikhs celebrate Diwali.</p>	
<p><b>Impact / Outcome:</b>  <b>What will the final product / result be?</b>          Children will be able to describe ways in which they are special and belong to a family, school, club, church etc. They will understand that people can belong to the Christian or Sikh faith and that a core belief of both religions is that everyone is special, equal and loved by God. They will be able to describe why Christmas is a special time of year for Christians.  <b>Assessment:</b> Identify and re-tell a Christian and Sikh story or practice that shows / demonstrates how everyone is special (Draw / Re-tell / Explain)</p>	
<p><b>P4C Inquiry (where appropriate)</b>          NA</p>	