

Through our RE curriculum we aim for our pupils to gain knowledge and understanding of a range of religions and worldviews, and to use that knowledge to engage in informed and balanced conversations about religions and beliefs. We want our children to develop spiritually, morally, socially and culturally and to reflect on their own beliefs, being discerning about the many attitudes and opinions they will encounter.

Inspiring and enabling our school community to live life to the full



YEAR 1

Subject: RE
Unit: Christianity and Sikhism: Special Buildings

Characteristics of an Effective Learner

Courage
 Commitment
 Collaboration
 Creativity
 Curiosity

Prior Learning:

Year R – Children are introduced to Christianity and begin to learn about some of the core beliefs. They begin to understand that people can belong to different faiths.
 Year 1 Autumn and Spring Term: Children learn that people can belong to the Christian or Sikh faith and about some of the core beliefs of these religions.

Key Vocabulary taught in this unit:

Christian, Christianity, Bible, Sikh, Sikhism, Gurdwara, church, altar, lectern, pulpit, font, pews, Guru Granth Sahib, baptism, Naam Karan.

Intent: What we want the children to know, be able to do by the time they complete this unit:

How do some religions demonstrate that everyone is special?

What makes a place special?
 How do Christians use their places of worship?
 How do Sikhs use their places of worship?

Why do stories and symbols play important roles in religions?

What Christian features and symbols are there in Churches and what do they mean?
 What Sikh features and symbols are there in Gurdwaras and what do they mean?

Expected Outcomes:

Recognise and give simple accounts of the core beliefs.

Recognise and give simple accounts of some of the core beliefs of Christianity and Sikhism: e.g. that Churches and Gurdwaras are special places to worship and pray to God.

Describe some festivals, celebrations and practices and say how they reflect the core beliefs.

Describe the Christian ceremony of a baptism.
 Describe the Sikh ceremony of Naam Karan.
 Describe some of the ways Christians use churches.
 Describe some of the ways Sikhs use Gurwaras.

Impact / Outcome:

What will the final product / result be?

Children will be able to describe and compare the structure, features and practices of Christian Churches and Sikh Gurdwaras and explain why these places are special to Christians and Sikhs. They will visit St John's Church to gain first-hand experience of the features of a church.

Assessment: Following the visit to St John's, the children design / describe a visit to a Gurdwara. The items and practises they identify in the tour will reflect their knowledge and understanding of the significance of different aspects of the Gurdwara to Sikhs.

P4C Inquiry (where appropriate)