

Through our RE curriculum we aim for our pupils to gain knowledge and understanding of a range of religions and worldviews, and to use that knowledge to engage in informed and balanced conversations about religions and beliefs. We want our children to develop spiritually, morally, socially and culturally and to reflect on their own beliefs, being discerning about the many attitudes and opinions they will encounter.

Inspiring and enabling our school community to live life to the full



YEAR 1

Subject: RE
Unit: Christianity and Sikhism: Stories and symbols

Characteristics of an Effective Learner

Courage
 Commitment
 Collaboration
 Creativity
 Curiosity

Prior Learning:

Year R – Children are introduced to Christianity and begin to learn about some of the core beliefs. They begin to understand that people can belong to different faiths.
 Year 1 Autumn Term: Children learn that people can belong to the Christian or Sikh faith and that a core belief of both religions is that everyone is special, equal and loved by God.

Key Vocabulary taught in this unit:

Christian, Christianity, Bible, Sikh, Sikhism, Gurdwara, creation, Easter, Vaisakhi

Intent: What do we want the children to know, be able to do by the time they complete this unit?

Does everyone believe the same things about God?

How do Christians believe the world was made?
 How do Sikhs believe the world was made?

Why do stories and symbols play important roles in religions?

Why do symbols and stories play important roles in Christianity? (Noah's ark, dove, cross, candle, fish)
 Why do symbols and stories play important roles in Sikhism? (the Five Ks, the forming of the Khalsa)

How do some peoples religious beliefs encourage them to care for the world?

How do the beliefs of Christians and Sikhs encourage them to care for the world?
 How can we look after the world?

Expected Outcomes:

Recognise and give simple accounts of the core beliefs.

Recognise and give simple accounts of some of the core beliefs of Christianity and Sikhism: e.g. that God made the world.

Retell a range of religious stories and explain how they link to core beliefs and practices.

Retell the Christian Easter story and understand how this links to the core belief of salvation.
 Retell the Christian story of Noah's Ark.
 Retell the Sikh story of the forming of the Khalsa.

Describe some festivals, celebrations and practices and say how they reflect the core beliefs.

Describe the Christian festival of Easter.
 Describe the Sikh festival of Vaisakhi.

Impact / Outcome: What will the final product / result be?

Children will be able to describe and compare the Sikh and Christian creation stories and understand that both religions believe the world was created by God. They will be able to describe some Sikh and Christian religious symbols and understand what they represent. They will be able to describe some important festivals (Easter and Vaisakhi)

Assessment: Identify 3 differences or similarities between the creation stories. Alternative: Sort key pictures / sentences – which story do they belong to?

Design a celebration or party for Easter or Vaisakhi – What would they include? Why? (Opportunities for children to demonstrate deeper level of understanding)

P4C Inquiry (where appropriate)

NA