

Inspiring and enabling our school community to live life to the full



YEAR 2

Subject: ART
Unit: Pattern and Collage
Artist Study: William Morris

Characteristics of an Effective Learner

Courage
Commitment
Collaboration
Creativity
Curiosity

Prior Learning:

Children have opportunities to create collage pictures in Reception as part of teacher led activities and continuous provision.
Children continue and create repeating patterns in maths.

Key Vocabulary taught in this unit:

Pattern, repeat, symmetrical, grid, natural objects, collage, warm/cool colours, plain/ patterned, shiny/dull, bright/pale, textured/smooth, William Morris

Intent: What do we want the children to know, be able to do by the time they complete this unit?

Use a range of materials creatively to design and make products

Sketch leaves in coloured pencil.

Children make a leaf pattern collage picture using a range of different art papers.

Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

Make observational drawings of autumn leaves using coloured pencils.

Make a leaf pattern collage picture inspired by William Morris.

Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Learn to describe and sort collage materials (different kinds of paper) in terms of colour, pattern, texture.

Learn to use scissors carefully to cut out shapes neatly.

Learn to use glue sparingly and apply it with precision.

Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

Describe and compare the works of William Morris, focussing on colour and pattern.

Impact / Outcome: What will the final product / result be?

Children will make their own leaf templates and select collage materials to create a patterned collage in the style of William Morris.

P4C Inquiry (where appropriate) - NA

