

Inspiring and enabling our school community to live life to the full



YEAR 2

Subject: Geography
Unit: Tocuaro

Our Geography curriculum aims to encourage pupils to be curious about the world around them. It develops key geographical skills and provides pupils with the knowledge and understanding they need to be successful geographers. Our intention is to broaden their horizons through enquiry-based learning.

Characteristics of an Effective Learner

Courage
Commitment
Collaboration
Creativity
Curiosity

Prior Learning: Year 1 – Children study the village of Crowthorne and the 7 Wonders of the World. Year 2 – Children make maps and carry out surveys to learn more about Crowthorne.	Key Vocabulary taught in this unit: Continents, oceans, equator, climate, weather, traditional, local, housing, jobs, celebrations, shops, lake, fishing, farming, transport
Intent: What do we want the children to know, be able to do by the time they complete this unit)? Name and locate the world's 7 continents and 5 oceans Confidently name and locate the world's seven continents and five oceans Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Know about some traditional homes, foods, celebrations and clothes etc in the Mexican village of Tocuaro. Be able to identify similarities and differences between living in Crowthorne, UK and Tocuaro, Mexico (school, homes, food, shops, weather, traditions) Understand how the weather affects the way people live in Crowthorne and Tocuaro. Use a range information sources to learn about geographical similarities and differences in Crowthorne and Tocuaro, Appreciate and respect the cultures of other countries. Identify seasonal and daily weather patterns in the UK and the location of hot/cold areas of the world in relation to the Equator and the North & South Poles Understand that hot countries are generally found closer to the equator and cold countries are generally found closer to the North or South Poles. Understand how the weather affects the way people live in Crowthorne and Tocuaro. Use basic geographical vocabulary to refer to: <ul style="list-style-type: none">• key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather• key human features, including: city, town, village, factory, farm, house, office, port, harbour, shops Know the key physical features found in the Tocuaro area of Mexico. Know the key human features found in the Tocuaro area of Mexico. Use the correct geographical vocabulary to describe the geography of Tocuaro. Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage. Be able to locate Tocuaro on a world map, in an atlas and on a globe.	
Impact / Outcome: What will the final product / result be? Children will study the physical and human geography (including the culture and local traditions) of Tocuaro, a village in Mexico. They will make comparisons with what they have learned about the village of Crowthorne.	
P4C Inquiry (where appropriate) n/a	

