

Inspiring and enabling our school community to live life to the full



YEAR 2

Subject: History
Unit: Florence Nightingale and Mary Seacole

Characteristics of an Effective Learner

Courage
Commitment
Collaboration
Creativity
Curiosity

Prior Learning:

Year 1 – Children will have learned about aspects of life in the Victorian Era.

Key Vocabulary taught in this unit:

past, present, modern, nowadays, Victorian, artefact, source, timeline, year, century, eyewitness, hygienic, infection, disease, wounds, medicine,

Intent: What do we want the children to know, be able to do by the time they complete this unit?

Know about the lives of significant individuals in the past who have contributed to national achievements. Some should be used to compare aspects of life in different periods.

Children study the lives of two famous women in history who had a great impact on the treatment of injured soldiers during the Crimean War and on nursing in general.

Use common words and phrases relating to the passing of time and develop an awareness of the past

Children learn and use vocabulary to compare the lives of Florence Nightingale and Mary Seacole.

Recognise where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.

Locate the Crimean War on the class timeline.

Plot a timeline showing significant events in the life of Florence Nightingale and make comparisons with a timeline of events in the life of Mary Seacole.

Identify similarities and differences in medical care - past and present.

Use a wide vocabulary of everyday historical terms

Learn and use the following vocabulary throughout the year: past, present, modern, nowadays, Victorian, artefact, source, timeline, year, century, eyewitness

Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.

Debate and justify whether they think Nightingale or Seacole was a better nurse.

Recognise some of the ways in which we find out about the past and identify different ways in which it is represented.

Find out about the lives of Florence Nightingale and Mary Seacole from books, artefacts, factsheets and videos on the internet.

Impact / Outcome:

What will the final product / result be?

Children will use their topic sticker at the beginning of the unit to create a mind-map to demonstrate their understanding of the different achievements and challenges faced by two different nurses during the Crimean War, the conditions and quality of life in their time, and the impact the two nurses had on and following the war.

Children can use the sentence starter 'I have learnt..'

P4C Inquiry (where appropriate)

Florence Nightingale or Mary Seacole? Who was the best nurse?