

Through our RE curriculum we aim for our pupils to gain knowledge and understanding of a range of religions and worldviews, and to use that knowledge to engage in informed and balanced conversations about religions and beliefs. We want our children to develop spiritually, morally, socially and culturally and to reflect on their own beliefs, being discerning about the many attitudes and opinions they will encounter.

Inspiring and enabling our school community to live life to the full



YEAR 2

Subject: RE
Unit: Christianity - Christian Leaders

Characteristics of an Effective Learner

Courage
Commitment
Collaboration
Creativity
Curiosity

Prior Learning:

Year R – Children read about Jesus in Bible stories and are introduced to Reverend Laura, our local Vicar.

Year 1 – Children continue to learn about Jesus’ life and teachings through Bible stories. They attend church services led by Reverend Laura at our local church St John’s.

Key Vocabulary taught in this unit:

Hero, admire, characteristics, qualities, leader, inspire, example, guide, role model, vicar, minister, priest, curate, bishop,

Intent: What do we want the children to know, be able to do by the time they complete this unit?

Key Questions:

Q.5 Why do some people follow religious leaders and teachings?
Explore why people are special to them, and link to Christian faith.
Learn who teaches us right from wrong and the concept of ‘consequences’.
Listen and respond to some of the parables Jesus told and link teaching to their own lives.
Learn about why people might have followed Jesus (including descriptions of miracles)
Consider the role of the Vicar for Christians

Expected Outcomes:

Recognise the roles of religious leaders and sacred texts.
Understand why followers of a faith respect leaders
Understand the significance of a religious leader to the followers of a faith
Begin to consider what leaders people might follow if they hold a different world view

Impact / Outcome:

What will the final product / result be?

Children understand how Jesus shows qualities of leadership. They find out about the role of church leaders and interview Reverend Laura about her job.

Assessment: Create a job advert / Wanted poster for a Christian Leader (Advert would provide more opportunities to show deeper level of understanding)

P4C Inquiry (where appropriate)

Is a Leader still a good leader if they make a mistake / do something wrong? Develop P4C inquiry around characteristics of a good leader – is a good leader always a hero or someone to be respected?