

Through our RE curriculum we aim for our pupils to gain knowledge and understanding of a range of religions and worldviews, and to use that knowledge to engage in informed and balanced conversations about religions and beliefs. We want our children to develop spiritually, morally, socially and culturally and to reflect on their own beliefs, being discerning about the many attitudes and opinions they will encounter.

*Inspiring and enabling our school community to live life to the full*



**YEAR 2**

**Subject: RE**  
**Unit: Jewish Celebrations**

**Characteristics of an Effective Learner**

Courage  
Commitment  
Collaboration  
Creativity  
Curiosity

**Prior Learning:**

Year R – Children are introduced to Hinduism, so gain an awareness of different faiths.  
Year 1 – Children are introduced to Sikhism and so continue to expand their awareness of different faiths and beliefs.

**Key Vocabulary taught in this unit:**

Values (eg. loyalty, courage, good & evil) Esther, Xerxes, Mordecai, Haman, Purim, Hamantachen, greggar, Rosh Hashanah, “Shana tovah”, Yom Kippur, Pesach, Seder plate, matzah bread, Hanukah

**Intent: What do we want the children to know, be able to do by the time they complete this unit?**

Key Questions:

Qu. 3 Does everyone believe the same things about God?

Qu. 4 Why do symbols and stories play important roles in religions?

Build on their learning from Summer Term 1, studying stories from the Torah (such as Esther and Moses). They will recap learning on special symbols and relate these to the festivals Purim and Rosh Hashanah.

Children will complete the unit learning about the festival of Pesach, studying the stories and meaning behind the objects on the (Passover) Seder plate.

Expected Outcomes:

Recognise and give simple accounts of the core beliefs.

Retell a range of religious stories and explain how they link to core beliefs and practices.

Describe some festivals, celebrations and practices and say how they reflect the core beliefs.

**Impact / Outcome:**

**What will the final product / result be?**

Children will have a good understanding of the following Jewish celebrations and how they reflect Judaism’s core values: - Purim, Pesach, Rosh Hashanah, Yom Kippur, Hanukah. They make comparisons with what they have learned previously about Christian celebrations.

**Assessment:** Link symbols / practice to festival or story (sorting activity)

GD / Mastery: Design a new symbol / artefact to be used within the celebration of a Jewish festival (use example of Seder plate as example)

**P4C Inquiry (where appropriate)**