

Through our RE curriculum we aim for our pupils to gain knowledge and understanding of a range of religions and worldviews, and to use that knowledge to engage in informed and balanced conversations about religions and beliefs. We want our children to develop spiritually, morally, socially and culturally and to reflect on their own beliefs, being discerning about the many attitudes and opinions they will encounter.

*Inspiring and enabling our school community to live life to the full*



**YEAR 2**

**Subject: RE**  
**Unit: Judaism – Beliefs and Practices**

**Characteristics of an Effective Learner**

Courage  
Commitment  
Collaboration  
Creativity  
Curiosity

**Prior Learning:**

Year R – Children are introduced to Hinduism, so gain an awareness of different faiths.  
Year 1 - Children are introduced to Sikhism and so continue to expand their awareness of different faiths and beliefs.

**Key Vocabulary taught in this unit:**

Jew, Jewish, Judaism, faith, religion, Shabbat, Kiddush cup, challah bread, Havdalah candle, synagogue, Torah, Yad, Star of David, bimah, Eternal Light, menorah, Shema, mezuzah

**Intent: What do we want the children to know, be able to do by the time they complete this unit?**

Key Questions:

Qu. 3: Does everyone believe the same things about God?  
Qu. 4: Why do symbols and stories play important roles in religions?  
Learn about and be able to describe the key practises and beliefs of Judaism.  
Know that The Torah is their holy book (and have an understanding of how it is kept and treated).  
Learn about the traditions of the Jewish family and their roles in Shabbat  
Learn about the Synagogue and describe some of the important symbols and artefacts that are kept there.  
Explore Jewish symbols and understand their meaning.

Expected Outcomes:

Recognise and give simple accounts of the core beliefs.  
Describe some festivals, celebrations and practices and say how they reflect the core beliefs.

**Impact / Outcome:**

**What will the final product / result be?**

Children understand some of the key beliefs and practices of Judaism including celebrating Shabbat, worshipping at synagogue, praying and reading from the Torah.  
They make comparisons with what they have learned previously about Christian beliefs and practices.

**Assessment:** Create a fact file with 3 columns: The Family (and Shabbat), the Torah, the Synagogue.

**P4C Inquiry (where appropriate)**

Can you still be Jewish if you don't go to synagogue?