

Through our RE curriculum we aim for our pupils to gain knowledge and understanding of a range of religions and worldviews, and to use that knowledge to engage in informed and balanced conversations about religions and beliefs. We want our children to develop spiritually, morally, socially and culturally and to reflect on their own beliefs, being discerning about the many attitudes and opinions they will encounter.

*Inspiring and enabling our school community to live life to the full*



**YEAR 2**

**Subject: RE**  
**Unit: Sacred Texts – Bible Stories**

**Characteristics of an Effective Learner**

Courage  
Commitment  
Collaboration  
Creativity  
Curiosity

**Prior Learning:**

Year R – Children look at the Creation Story and Noah’s Ark from the Old Testament and find out what Jesus is like through reading stories from the New Testament.  
Year 1 – Children “dig deeper” into the Creation Story and Noah’s Ark from the Old Testament. They also look at the Christmas Story and Easter story as told in the New Testament and begin to understand that these are part of the “big story” of the Bible. They learn about the parable of The Lost Sheep and The Good Samaritan.

**Key Vocabulary taught in this unit:**

Meaning, message, values (eg. trust, compassion, forgiveness, belief) miracle, disciple, Palm Sunday, Holy Week, Lent, Shrove Tuesday, Last Supper, Easter, crucify, cross, crucifix, salvation, tomb, resurrection, chalice and pattern, paschal candle

**Intent: What do we want the children to know, be able to do by the time they complete this unit?**

Key Questions:

Qu 4: Why do symbols and stories play important roles in religions?

Learn a number of different Bible stories and investigate how they can convey different messages to Christians – identify where stories can teach about key values that Christians should adopt in their lives

Learn the term ‘disciple’ and what it means (and meant) to be a disciple

Expected Outcomes:

Recognise and give simple accounts of the core beliefs.

Retell a range of religious stories and explain how they link to the core beliefs and practices.

**Impact / Outcome:**

**What will the final product / result be?**

Children become familiar with some key stories from the bible and understand what Christians can learn from these stories. (Jonah and the Whale, Jesus Walks on Water, Jesus Chooses his Disciples, Palm Sunday, The Easter Story).

**Assessment:** Listen to a Bible Story (chosen by the teacher) and identify what teaching a Christian might gain from the story (Can the children identify key messages and concept?) Listen to a key story from one other faith and complete the same activity (demonstrating an understanding that all religions teach values and beliefs through stories)

**P4C Inquiry (where appropriate)**

Should you always forgive someone who says sorry?