

Through our RE curriculum we aim for our pupils to gain knowledge and understanding of a range of religions and worldviews, and to use that knowledge to engage in informed and balanced conversations about religions and beliefs. We want our children to develop spiritually, morally, socially and culturally and to reflect on their own beliefs, being discerning about the many attitudes and opinions they will encounter.

Inspiring and enabling our school community to live life to the full



YEAR 2

Subject: RE

Unit: Sacred Texts – The Importance of the Bible

Characteristics of an Effective Learner

- Courage
- Commitment
- Collaboration
- Creativity
- Curiosity

Prior Learning:

Year R – Children look at the Creation Story and Noah’s Ark from the Old Testament and find out what Jesus is like through reading stories from the New Testament.
 Year 1 - Children “dig deeper” into the Creation Story and Noah’s Ark from the Old Testament. They also look at the Christmas Story and Easter story as told in the New Testament and begin to understand that these are part of the “big story” of the Bible. They learn about the parable of The Lost Sheep and The Good Samaritan.

Key Vocabulary taught in this unit:

Bible, holy, sacred, “word of God”, Old Testament, New Testament, Commandments, verse,

Intent: What do we want the children to know, be able to do by the time they complete this unit?

Key Questions:

Qu 5: Why do some people follow religious leaders and teachings?
 Look at different versions of the Bible and learn how Christians believe the Bible is the word of God.
 Learn the origin of the Bible and how it came to be written down.
 Learn about the 10 Commandments and how these affect the daily lives of Christians.

Expected Outcomes:

Recognise and give simple accounts of the core beliefs.
 Recognise the roles of religious leaders and sacred texts.
 Be able to discuss and explain how some Bible verses might speak to Christians and change the way they live their lives.

Impact / Outcome:

What will the final product / result be?

Children know about the origins and structure of the Bible. They understand why the Bible is important to Christians and how it might be used. They apply their understanding of the core beliefs to think about what a Christian might learn from reading Matthew 22:37-39.

Assessment: The children are given the scenario of a Church that is considering removing their Bibles as they don’t believe people read them anymore – Write a letter to the Church leader explaining why the Bibles should be kept – The letter will demonstrate their understanding of the significance of the Bible to Christians and when they might read it and refer to it.

P4C Inquiry (where appropriate)

NA