

### 1.) Explain the meaning of a word in context

- Find and copy one word meaning ....
- Which word most closely matches the meaning of the word ....?
- Look at the paragraph beginning .....
- Find and copy one word that suggests....
- What does the word ..... suggest about the .....
- Give the meaning of the word .....in this sentence.
- What does this... word/phrase/sentence...tell you about... character/setting/mood etc...
- What other words/phrases could the author have used?
- The writer uses ...words/phrases...to describe ... How does this make you feel?
- How has the writer made you and/or character feel ...happy /sad/angry/ frustrated/lonely/bitter etc?
- Which word tells us that...?



### 2.) Retrieve and record information and identify key details

- Write down three things you're told about ....
- What did they have to do to .....
- Give two reasons why .....
- Why were.....
- Where does the story take place?
- What did s/he/it look like?
- Who was s/he/it?

- Where did s/he/it live?
- Where in the book would you find...?
- What happened in the story?
- Through whose eyes is the story told?
- How does the information given in the first paragraph compare with the last?
- Which... do these words describe?



### 3.) Summarise main ideas from one or more paragraphs

- Below are some summaries of different paragraphs from this text. Number them 1-6 to show the order in which they appear in the text:
- What's the main point in this paragraph?
- What is the main theme/idea?
- Can you sum up what happens in these three/four/five... paragraphs?
- Which is the most important point in these paragraphs?
- How many times is it mentioned?
- Do you think the author/poet is trying to convey a message? Why?



### 4.) Make inference from text and justify and explain with evidence

- How can you tell that...?
- What impressions of ..... do you get from the first 2 paragraphs?
- How do you know that ...?
- What evidence is there ....?
- Explain what this description suggests.....
- Why was ....?
- In what ways might ..... character appeal to many readers? I wonder what the writer intended?

- I wonder why the writer decided to...?
- Which words give you that impression?
- What do these words mean and why do you think the author chose them?
- How do you know...?
- What does this word/ phrase tell you about ...?
- What is the overall mood of the text and why do you think that?



### 5.) Predict what might happen from details in the text

- Do you think .....will change behaviour in the future
- Explain your choice with evidence from the texts?
- Which stories have openings like this? Do you think this story will develop in the same way?
- Why did the author choose this setting? Will that influence how the story develops?
- How is character X like someone you know? Do you think they will react in the same way?
- What might happen next and what evidence is there?
- How might the next paragraph be organised?



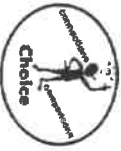
### 6.) Explain how information in a text is related and contributed to meaning as a whole

- Draw lines to match each part of the story with the correct quotation from the text.
- Explain a character's different/changing feelings throughout a story. How do you know?
- What is similar/different about two characters?
- Why do you think the author chose to use a..... question/bullet/subheading/table etc. to present the information?
- How does the title/layout encourage you to read on/find information?
- Where does it tell you that...?
- Why has the writer written/organised the text in this way?
- In what ways do the illustrations support the instructions?



### 7.) Explain how meaning is enhanced through words and phrases

- What does the word 'x' tell you about 'y'?
- Find two or three ways that the writer tells you 'x'.
- Highlight a key phrase or line. By writing a line in this way what effect has the author created?
- In the story, 'x' is mentioned a lot. Why?
- The writer uses ... words/phrases... to describe ... How does this make you feel?
- What do you think the writer meant by... 'x'?
- The author makes an action/description 'like' something else. Why?



### 8.) Make comparisons within a text

- Describe different characters' reactions to the same event in a story.
- How is it similar to ...?
- How is it different to ...?
- Compare and contrast different character/settings/themes in the text
- How does this link to previous section? Other texts?