

Inspiring and enabling our school community to live life to the full



YEAR 3

Subject: Computing
Unit: Creating media – Animation

We aim to equip pupils to use computational thinking and creativity to understand and change the world; to become digitally literate –using, and expressing themselves and developing their ideas through, information and communication technology. They will build on this knowledge and understanding, becoming equipped to use information technology to create programs, systems and a range of content– at a level suitable for the future workplace and as active participants in a digital world

Characteristics of an Effective Learner

Courage
Commitment
Collaboration
Creativity
Curiosity

Prior Learning:

Key concepts from Education for a connected World: Managing online information, copyright and ownership
Year 1 Creating media – digital painting and writing
Year 2 Creating Media – digital photography and making music

Key Vocabulary taught in this unit:

Animation. Flip book, stop-frame animation, frame, sequence, image, photograph, setting, character, events, onion skinning, consistency, evaluation, delete, media, import, transition

Intent: What do we want the children to know, be able to do by the time they complete this unit?

- **Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.**
Selecting and taking images to use within animation
- **Use technology safely, respectfully and responsibly, recognise acceptable/unacceptable behaviour, identify a range of ways to report concerns about content and contact.**
Ensuring images have given permissions

Impact / Outcome:

What will the final product / result be?

The children will use a range of techniques to create a stop-frame animation using tablets. They will apply skills to create a story-based animation, adding in other types of media, such as music and text.

P4C Inquiry (where appropriate)

N/A