

We recognise the importance of providing children with a solid foundation in language learning. Increased capability in the use of languages promotes initiative and independent learning and encourages diversity within society and provides an opening to other cultures. We aim to develop these skills alongside children's communication skills and extending their knowledge of how language works.

Inspiring and enabling our school community to live life to the full



FRENCH YEAR 3

J'apprends le français / I am Learning French

Characteristics of an Effective Learner

- Courage
- Commitment
- Collaboration
- Creativity
- Curiosity

<p>Prior Learning: N/A</p>	<p>Key Vocabulary taught in this unit:</p> <p><i>ch, ou, on, oi</i> Sounds: OI in trois & noir, ON in marron, OU in rouge. Silent letters: The 's' in gris, 't' in vert and violet, 'c' in blanc, 'x' in deux and the 's' in trois. Guttural 'r' seen in noir, orange, gris, marron, vert, rouge, trois & quatre. Elision. Je m'appelle.</p>
<p>Intent: What do we want the children to know and be able to do by the time they complete this unit?</p> <p>This unit is most suitable for young language learners that are just starting out on their language-learning journey. No previous knowledge of French or other foreign languages is required. There will be a number of different activities to improve our cultural awareness of France and French-speaking countries and we will find deepen our understanding of the country by locating it on a map, as well as its capital city - Paris. There will be plenty of oral role play tasks; including asking how somebody is feeling, and we will be learning to reply with three different options. We will also learn 10 colours and use a song to practice counting from 1-10 in French.</p>	
<p>Impact / Outcome: What will the final product / result be?</p> <ul style="list-style-type: none"> - To be able to introduce themselves. - To say how they feel. - To find France on a map of the world if an adult directs me to some of the surrounding countries. - To repeat all my personal details in French. - To recognise some numbers from 1-10 in French. - To recognise some of the key ten colours in French. - To find France on a map of the world if I am shown Europe first. - To repeat all my personal details in French, and ask for the same information back, with the help of an adult or the PowerPoint used in class. - To remember some numbers from 1-10 clearly in French without any help and can attempt to spell some of these correctly. - To say some of the ten colours in French without any help and can attempt to spell some of these correctly. - To find France on a map of the world. I can repeat all my personal details in French. - To say numbers 1-10 clearly in French and I can now spell some of these numbers. - To say ten key colours in French, and I can now spell some of these colours. 	
<p>P4C Inquiry (where appropriate): N/A</p>	