

We recognise the importance of providing children with a solid foundation in language learning. Increased capability in the use of languages promotes initiative and independent learning and encourages diversity within society and provides an opening to other cultures. We aim to develop these skills alongside children's communication skills and extending their knowledge of how language works.

Inspiring and enabling our school community to live life to the full



FRENCH YEAR 3

Les instruments/Musical Instruments

Characteristics of an Effective Learner

- Courage
- Commitment
- Collaboration
- Creativity
- Curiosity

<p>Prior Learning: The language required so say which is our favourite season and why, using the connectives 'et' (and) and 'car' (because). French is 'le printemps'. Staring to notice also that there are more words in French for 'the' than in English!</p>	<p>Key Vocabulary taught in this unit: 10 common instruments with their appropriate definite article first and then in a short phrase using the partitive article. First person conjugation of the verb jouer (je joue).</p>
<p>Intent: What do we want the children to know, be able to do by the time they complete this unit)? In this unit pupils will learn 10 familiar instruments and be introduced to the 1st person singular high frequency verb 'I play' in the foreign language. By the end of the unit pupils will be able to recognise, recall, remember and spell up to ten instruments with their definite article.</p>	
<p>Impact / Outcome: What will the final product / result be?</p> <ul style="list-style-type: none"> - To understand that the instruments do not all have the same definite article/determiner. - To name/spell a couple of different instruments in French with the correct definite article/determiner but may need to look at the vocabulary sheet first. - To say/write one short phrase on a couple of the instruments in French but may need to look at the vocabulary sheet first to support me with the spellings. - To name/spell at least five different instruments in French with the correct definite article/determiner. - To understand that the instruments do not all have the same definite article/determiner. - To say/write at least five short phrases on five different instruments in French but may need to look at the vocabulary sheet to support me with the spellings. - To name/spell all ten instruments in French with the correct definite article/determiner. - To say/write ten short phrases on the ten different instruments in French from memory. 	
<p>P4C Inquiry (where appropriate) n/a</p>	