

We recognise the importance of providing children with a solid foundation in language learning. Increased capability in the use of languages promotes initiative and independent learning and encourages diversity within society and provides an opening to other cultures. We aim to develop these skills alongside children's communication skills and extending their knowledge of how language works.

Inspiring and enabling our school community to live life to the full



FRENCH YEAR 3

Les fruits/Fruit

Characteristics of an Effective Learner

Courage
Commitment
Collaboration
Creativity
Curiosity

<p>Prior Learning: Verb jouer (je joue). All listed on the Vocabulary Sheet</p>	<p>Key Vocabulary taught in this unit: CH OU ON OI sound in poire. Les oranges and les abricots. Guttural 'R'. Becoming more familiar with the French 'r' sound as seen in fraise, orange, poire, prune, cerise & abricot. Made from the back of the mouth, not the front.</p>
<p>Intent: What do we want the children to know, be able to do by the time they complete this unit)? In this unit pupils will learn 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'. By the end of the unit, pupils will have the knowledge and skills to be able to say which fruits they like and do not like.</p>	
<p>Impact / Outcome: What will the final product / result be?</p> <ul style="list-style-type: none"> - To repeat and recognise a few of the ten fruits in French. - To ask somebody in French if they like a particular fruit if I hear the question being said by somebody else first. - To say in French which of the ten fruits I like and dislike, but I will need a model answer to remind me how to say it accurately first. - To ask somebody in French if they like a particular fruit but I may need a reminder of the question first. - To say in French which of the ten fruits I like and dislike, but I may need a model answer. - To ask somebody in French if they like a particular fruit with no reminder first. - To say in French which of the ten fruits I like and dislike, without the need of a model answer. 	
<p>P4C Inquiry (where appropriate) n/a</p>	