

We recognise the importance of providing children with a solid foundation in language learning. Increased capability in the use of languages promotes initiative and independent learning and encourages diversity within society and provides an opening to other cultures. We aim to develop these skills alongside children's communication skills and extending their knowledge of how language works.

Inspiring and enabling our school community to live life to the full



FRENCH YEAR 3

Petit Chaperon rouge/Little Red Riding Hood

Characteristics of an Effective Learner

- Courage
- Commitment
- Collaboration
- Creativity
- Curiosity

<p>Prior Learning: CH OU ON OI. ON sound in citron CH sound in pistache Silent letters. We will see that the final letter 's' is not pronounced in 'voudrais' or the final 't' in 'chocolat'. Guttural 'R'. Becoming more familiar with the French 'r' sound as seen in fraise and citron. Starting to understand better that nouns in French are either masculine or feminine (une glace, un cornet, un petit pot)</p>	<p>Key Vocabulary taught in this unit: CH OU ON OI. CH sound In chaperon, bouche & bûcheron. OU sound in rouge, loup, bouche & genoux. ON sound in chaperon, maison & bûcheron. Silent letters and liaison.</p>
<p>Intent: What do we want the children to know, be able to do by the time they complete this unit)? In this unit pupils will learn to listen carefully so as to understand a familiar fairy tale recounted in the foreign language using picture and word cards. Pupils will be exposed to more language and be encouraged to use mind-mapping activities to support their learning. This unit links strongly to literacy skills.</p>	
<p>Impact / Outcome: What will the final product / result be?</p> <ul style="list-style-type: none"> - To tell the story of Little Red Riding Hood in French and understand the different sections. - To remember some of the words for the picture cards in French and find it easier when I have an adult or a partner to prompt me. - To remember and spell a couple of the words from the unit but find it easier if there is a gap fill to support me. - To listen and follow the entire story of Little Red Riding Hood in French and understand most of what I hear. - To remember nearly all of the words for the picture cards in French. - To remember and spell three parts of the body we covered in class. - To listen and follow the entire story of Little Red Riding Hood in French and understand most of what I hear. - To remember nearly all of the words for the picture cards in French and find it easier when I have a word bank, an adult or a partner to prompt me. - To remember and spell three parts of the body we covered in class. 	
<p>P4C Inquiry (where appropriate) n/a</p>	