

Inspiring and enabling our school community to live life to the full



GEOGRAPHY YEAR 3

Subject: Global: Europe

Our Geography curriculum aims to encourage pupils to be curious about the world around them. It develops key geographical skills and provides pupils with the knowledge and understanding they need to be successful geographers. Our intention is to broaden their horizons through enquiry-based learning.

Characteristics of an Effective Learner

Courage
Commitment
Collaboration
Creativity
Curiosity

Prior Learning:

- Learning about physical and human features of locations in South America
- Understanding of continents and countries
- Use of maps and atlas to locate countries and cities in South America unit
- Countries and cities in Great Britain in KS1
- Understanding of settlements and why people might choose to live in certain locations.
- Rivers and mountains in the UK- develop this knowledge in relation to France

Key Vocabulary taught in this unit:

Atlas, map, ordnance survey, countries and cities. Continent and oceans. Settlement, physical and human features, rivers and mountains

Intent: What do we want the children to know, be able to do by the time they complete this unit)?

Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Locate Europe and countries within Europe on a map + oceans and continents revision, **Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America** Comparing settlements in France- Paris, Cannes and Carcassonne (not with a UK location)

Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Use maps to find and label rivers and mountains in France.

Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Top Trumps cards to compare European countries. Comparing three settlements in France- Paris, Cannes and Carcassonne- Consideration of woodland for building materials, high ground for defence, river for transporting goods and water, near to the sea for trade...

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Atlases to locate and label rivers and mountains in France. Maps to consider features of three settlements in France

Impact / Outcome:

What will the final product / result be?

Children write a letter explaining which of three different locations in France would be an ideal settlement based on the physical features found there.
Children produce and play Top Trump cards game based on countries in Europe.

P4C Inquiry (where appropriate) n/a