

*Inspiring and enabling our school community to live life to the full*



**YEAR 4**

**Subject: ART**  
**Unit: Surrealism**  
**Artist Study – Rene Magritte**

**Characteristics of an Effective Learner**

Courage  
Commitment  
Collaboration  
Creativity  
Curiosity

**Prior Learning:**

In Year 2 children gain experience of cutting out simple leaf shapes to create collage patterns.

In Year 3, children will have studied the work of Paul Klee whose expressionist paintings were influenced by surrealism.

**Key Vocabulary taught in this unit:**

Surrealism, realistic, imaginary, image, background, foreground, collage, composition

**Intent: What do we want the children to know, be able to do by the time they complete this unit?**

**To create sketch books to record their observations and use them to review and revisit ideas.**

Collect pictures of surrealist art and use these to generate ideas for their own design.

**To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]**

Cut out complex shapes with accuracy.

Apply adhesive sparingly and stick glued pieces into place with precision.

**To learn about great artists, architects and designers in history**

Develop an understanding of the Surrealist Art movement.

Learn about the life and works of Rene Magritte.

Make comparisons between different Magritte paintings.

**Impact / Outcome:**

**What will the final product / result be?**

Children create their own surrealist style collages, using IT to collect the images which are then printed, cut out and glued down.

**P4C Inquiry (where appropriate)**

n/a