

Inspiring and enabling our school community to live life to the full



YEAR 4

Subject: Computing
Unit: Creating Media – Photo editing

Characteristics of an Effective Learner

Courage
Commitment
Collaboration
Creativity
Curiosity

Prior Learning:

Key concepts from Education for a connected World: Copyright and ownership/Self-image and identity

Year 1 Creating Media – digital painting

Year 2 Creating Media – digital photography

Key Vocabulary taught in this unit:

Image, edit, arrange, select, digital, crop, undo, save, search, copyright, composition, pixels, rotate, flip, adjustments, effects, colours, hue/saturation, sepia, version, illustrator, vignette, retouch, clone, recolour, magic wand, adjust, sharpen, brighten, fake, real, composite, cut, copy, paste, alter, background, foreground, publication, elements, original, font style, shapes, border, layer

Intent: What do we want the children to know, be able to do by the time they complete this unit?

- **Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content**
Identifying images that can be downloaded and edited, considering ownership.
- **Select, use, and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems, and content that accomplish given goals, including collecting, analysing, evaluating, and presenting data and information**
Using digital devices to download and edit images. Creating an advertisement using edited images
- **Use technology safely, respectfully, and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact**
Consider ownership of imported images – consider where the advert is shared

Impact / Outcome:

What will the final product / result be?

Pupils will develop an understanding of how digital images can be changed and edited. They will use images they have altered to create a publication designed to advertise an imaginary place and then create a survey to gain feedback on their work, comparing their edited images with the originals

P4C Inquiry (where appropriate)

N/A