

*We recognise the importance of providing children with a solid foundation in language learning. Increased capability in the use of languages promotes initiative and independent learning and encourages diversity within society and provides an opening to other cultures. We aim to develop these skills alongside children's communication skills and extending their knowledge of how language works.*

**Inspiring and enabling our school community to live life to the full**



**FRENCH YEAR 4**

**Je me Presente/Presenting Myself**

**Characteristics of an Effective Learner**

- Courage
- Commitment
- Collaboration
- Creativity
- Curiosity

<p><b>Prior Learning:</b> To be able to recall basic greetings, feelings and how to count from 1-10 in French.</p>	<p><b>Key Vocabulary taught in this unit:</b> phonics focus: I IN IQUE ILLE Je suis (I am), anglais/anglaise, J'ai (I have) and J'habite (I live) Comment tu t'appelles? What is your name? Je m'appelle – my name is, Quel âge as-tu? J'ai ... ans. Où habites-tu? J'habite à... Je viens de...I am from, À plus tard, très (very) Numbers 1-20.</p>
<p><b>Intent: What do we want the children to know, be able to do by the time they complete this unit)?</b></p> <ul style="list-style-type: none"> <li>- To count to 20.</li> <li>- To say their name and age in French.</li> <li>- To say hello and goodbye, then ask how somebody is feeling and answer how they are feeling.</li> <li>- To tell you where they live.</li> <li>- To tell you their nationality and understand basic gender agreement rules.</li> </ul>	
<p><b>Impact / Outcome:</b> <b>What will the final product / result be?</b></p> <ul style="list-style-type: none"> <li>-I can repeat all my personal details in French, and ask for the information back, without help.</li> <li>-I can say numbers 1-20 clearly in French and I can now spell some of these numbers.</li> <li>-I can tell you my nationality and explain the pronunciation changes if I am a girl or boy.</li> </ul>	
<p><b>P4C Inquiry (where appropriate) n/a</b></p>	