

*We recognise the importance of providing children with a solid foundation in language learning. Increased capability in the use of languages promotes initiative and independent learning and encourages diversity within society and provides an opening to other cultures. We aim to develop these skills alongside children's communication skills and extending their knowledge of how language works.*

**Inspiring and enabling our school community to live life to the full**



**FRENCH YEAR 4**

**Ma famille/My family**

**Characteristics of an Effective Learner**

- Courage
- Commitment
- Collaboration
- Creativity
- Curiosity

<p><b>Prior Learning:</b>          How to present themselves – recap vocabulary (see previous unit)          Numbers 1-20          To answer questions in French</p>	<p><b>Key Vocabulary taught in this unit:</b>          La famille, As-tu des frères et sœurs? Do you have any siblings/ brothers or sisters? Oui, j'ai un frère, une sœur, Oui, j'ai deux frères, la fille, Oui, j'ai deux sœurs, la sœur the sister Non, je suis fils unique, le fils. Non, je suis fille unique. la tante, l'oncle mon/ ma/ mes, Elle s'appelle, Il s'appelle. Numbers to 100.</p>
<p><b>Intent: What do we want the children to know, be able to do by the time they complete this unit)?</b></p> <ul style="list-style-type: none"> <li>- To be able to tell somebody the members, names and various ages of either their own or a fictional family in French.</li> <li>- To be able to continue to count in French, with the option of reaching 100, enabling students to say the age of various family members.</li> <li>- To be able to understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French.</li> <li>- To be able to move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have)</li> </ul>	
<p><b>Impact / Outcome:</b>  <b>What will the final product / result be?</b></p> <ul style="list-style-type: none"> <li>-I can talk about either my own or a fictional family in French clearly. I can say what relation they are to me, if I am an only child or, if not, the siblings I have, how old they are and say their names.</li> <li>-I am able to manipulate the verb 's'appeler' (to be called) in order to talk about what other family members are called.</li> <li>-I can count from 1-70 in French unaided and recognise the numbers out of sequence. I can use this knowledge to say how old various family members are.</li> <li>-I understand how the verb 'avoir' (to have) is used to express age and that describing age in French cannot be directly translated from English.</li> </ul>	
<p><b>P4C Inquiry (where appropriate) n/a</b></p>	