

We recognise the importance of providing children with a solid foundation in language learning. Increased capability in the use of languages promotes initiative and independent learning and encourages diversity within society and provides an opening to other cultures. We aim to develop these skills alongside children's communication skills and extending their knowledge of how language works.

Inspiring and enabling our school community to live life to the full



FRENCH YEAR 4

Chez Moi/My Home

Characteristics of an Effective Learner

- Courage
- Commitment
- Collaboration
- Creativity
- Curiosity

<p>Prior Learning: Using correctly 'un' and 'une' Relaying basic personal information in French. Giving oral and written responses to a question. Write familiar words & short phrases using a model or vocabulary list. To understand the concept of noun gender and the use of articles. Use the first-person singular version of high frequency verbs.</p>	<p>Key Vocabulary taught in this unit: Où habites-tu? J'habite dans... Une maison, Un appartement, En ville, À la campagne, À la montagne, Au bord de la mer, Dans un village, Une cuisine, Une salle à manger, Une salle de bains, Une chambre, Une buanderie, Un sous-sol, Un bureau, Un salon, Un garage, Un jardin. Chez moi il y a... Chez moi il n'y a pas de...</p>
<p>Intent: What do we want the children to know, be able to do by the time they complete this unit)? -Say whether they live in a house or an apartment and say where it is. -Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. -Tell somebody in French what rooms they have or do not have in their home. -Ask somebody else in French what rooms they have or do not have in their home. -Attempt to create a longer spoken or written passage in French using previously learnt language (incorporating personal details such as their name and age).</p>	
<p>Impact / Outcome: What will the final product / result be? To be able to say and write whether they live in a house or an apartment with high accuracy. To be able to say and write where their house or apartment is. To be able to repeat and recognise most of the ten rooms of the house with their correct gender in French. To be able to ask somebody what rooms they have or do not have in their home and also answer this question in return.</p>	
<p>P4C Inquiry (where appropriate) n/a</p>	

Progression through module	Learning Objective/s	Key Learning/Teaching Points	Possible learning activities	Learning Review / Resources required
1.	<p><u>L.O. To answer the question 'Où habitez-vous?'</u></p> <p>(introduce the aim of the unit "Chez moi" ('Chez moi' is the French for 'my home'). In this lesson pupils will learn how to say they live in a house or an apartment and will be given a choice of where their home or apartment is located. The key structure used is "J'habite..." (I live).</p>	<p>Language Angels Lesson 1</p> <p>Lesson 1</p>		
2	<p><u>L.O. To recognize/say five rooms in my house in French</u></p> <p>Consolidation of last week's language connected to "J'habite..." plus the first five nouns for rooms of the home using the 'Chez moi (2)' PowerPoint.</p>	<p>Language Angels Lesson 2</p> <p>Lesson 2</p>		
3	<p><u>L.O. To learn more rooms in my house and say 'Chez moi il y a'</u></p> <p>To learn another five nouns for rooms of the home so that the children have ten in total. To further consolidate the language covered so far – especially 'Chez moi il y a...' ('In my home there is... / there are) using these ten articles and nouns.</p>	<p>Language Angels Lesson 3</p> <p>Lesson 3</p>		
4	<p><u>L.O. To say which rooms I do not have in my house-negative.</u></p> <p>Develop further linguistic progression by learning how to use the negative structure "Chez moi il n'y a pas de..." using the 'Chez moi 4' PowerPoint</p>	<p>Language Angels Lesson 4</p> <p>Lesson 4</p>		

5	<p><u>L.O. To role-play in French!</u></p> <p>The children will be encouraged to put all their new language into context by integrating it with previously learnt language (je m'appelle..., j'ai ... ans) in a role play activity. Use the 'Chez Moi (5)' PowerPoint</p>	<p>Language Angels Lesson 5</p> <p>Lesson 5</p>		
6	<p><u>L.O. To recap and revise my learning</u></p> <p>To revise all language covered so far and complete assessment for the unit.</p>	<p>Language Angels Lesson 6</p> <p>End of unit Assessment</p> <p>Lesson 6</p>		