

We recognise the importance of providing children with a solid foundation in language learning. Increased capability in the use of languages promotes initiative and independent learning and encourages diversity within society and provides an opening to other cultures. We aim to develop these skills alongside children's communication skills and extending their knowledge of how language works.

Inspiring and enabling our school community to live life to the full



FRENCH YEAR 4

As-Tu Un Animal? / Do you have an animal?

Characteristics of an Effective Learner

Courage
Commitment
Collaboration
Creativity
Curiosity

Prior Learning:

The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1 and 2 and vocabulary from the Early Learning units.
Vocabulary from 'Ma Famille' unit.
The difference between a definite and indefinite article/determiner.
That nouns in French have gender and this has an impact on the determiner.

Key Vocabulary taught in this unit: Un chien, J'ai, Un chat, Je n'ai pas de, Un lapin, J'ai un, Un hamster, J'ai une, Un poisson rouge, Qui s'appelle, Un oiseau, Et, Une souris, Mais, Une tortue.

Intent: What do we want the children to know, be able to do by the time they complete this unit?

In this unit the children will learn how to:
Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French.
Tell somebody in French if they have or do not have a pet.
Ask somebody else in French if they have a pet.
Tell somebody in French the name of their pet.
Attempt to create a longer phrase using the connectives ET ("and") or MAIS ("but").

Impact / Outcome:

What will the final product / result be?

To understand and repeat most of the eight pets introduced by the teacher.
Remember some of the spellings and genders and attempt the rest.
Ask somebody if they have a pet.
Work out how to reply back, including use of the negative.
Tell you the name of my pet using a full sentence in French.
Attempt to improve my spoken and written French using the connectives ET ("and") or MAIS ("but").

P4C Inquiry (where appropriate) n/a

Progression through module	Learning Objective/s	Key Learning/Teaching Points	Possible learning activities	Learning Review / Resources required
1.	<p><u>LO: To learn the eight nouns and matching gender articles for the different pets</u></p> <p>(using the indefinite article the word for “a” or “an” in French).</p>	<p>Language Angels Lesson 1</p> <p>https://www.languageangels.com/schools/index.php/resources?lid=MQ==&tid=Mg==&uid=MTA=&lsid=MQ==</p>		
2	<p><u>LO: Revise new ‘Pets’ vocabulary.</u></p> <p>Use of “J’ai...” (“I have...”) plus a pet and we will also introduce the connective “et” (“and”) using the Pets 2 PowerPoint.</p>	<p>Language Angels Lesson 2</p> <p>https://www.languageangels.com/schools/index.php/resources?lid=MQ==&tid=Mg==&uid=MTA=&lsid=Mg==</p>		
3	<p><u>LO: To learn and use the structure “qui s’appelle...” “that is called...”</u></p> <p>(using the Pets 3 PowerPoint)</p>	<p>Language Angels Lesson 3</p> <p>https://www.languageangels.com/schools/index.php/resources?lid=MQ==&tid=Mg==&uid=MTA=&lsid=Mw==</p>		
4	<p><u>LO: To learn how to use “je n’ai pas de / d’...”</u></p> <p>(using the Pets 4 PowerPoint provided in your</p>	<p>Language Angels Lesson 4</p> <p>https://www.languageangels.com/schools/index.php/resources?lid=MQ==&tid=Mg==&uid=MTA=&lsid=Mw==</p>		

	resources).	d=NA==		
5	<p><u>LO: To use the connective “mais” (“but”)</u></p> <p>(Use the Pets 5 PowerPoint provided in your resources)</p>	<p>Language Angels Lesson 5</p> <p>https://www.languageangels.com/schools/index.php/resources?lid=MQ==&tid=Mg==&uid=MTA=&lsid=NQ==</p>		
6	<p><u>LO: To revise all language covered so far and complete assessment for the unit.</u></p>	<p>Language Angels Lesson 6</p> <p>End of unit Assessment</p> <p>https://www.languageangels.com/schools/index.php/resources?lid=MQ==&tid=Mg==&uid=MTA=&lsid=Ng==</p>		