

# **Crowthorne Church of England Primary School**



**Beginning of new academic year 2025  
parent information session.**



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## Meet the Year 3 Team!

**Mr Cranstone – Class Teacher**  
**(Monday – Wednesday)**

**Mrs Hawley – Class Teacher**  
**(Thursdays and Fridays)**

**Miss Hall – Teaching Assistant**



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## General Information

- Communication with the school
- Attendance - Atty
- PE days – Tuesdays and Wednesdays (no jewellery- earrings should be taken out or taped up and proper trainers are needed for outdoor P.E rather than plimsolls)
- Before/After school expectations (8:35 soft start).
- Uniform



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## Pencil Cases

- Writing pencils, rubber, ruler, sharpener, purple biro, gluestick, coloured pencils.
- Notebook
- Lockers and Trays



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## Curriculum & Learning

- Curriculum Overview
- Termly Curriculum Overviews
- Assessment – Termly assessment on Reading, Maths, SPaG and Times-tables
- **Preparing for the Year 4 statutory multiplication check**



## Year 3 Learning Overview, 2025 - 2026

	Science	Computing	History	Geography	Art/DT	Music	RE	PE	French	PSHCE
Autumn	<p>Rocks, Soils and Fossils</p> <p>Light and Shadows</p>	<p>Systems and Networks</p> <p>Creating Media: Stop-frame Animation</p>	<p>The Stone Age through to the Iron Age</p>		<p>Exploring Media: Artist Study, Paul Klee</p> <p>Figure Drawing: Artist Study, Portrait Artists</p>	<p>I've Been to Harlem</p> <p>Learning an Instrument Recorders</p>	<p>Christianity: What difference might it make to believe in God as a Creator?</p>	<p>Dance: Disco Classics</p> <p>Fundamental PE Skills</p> <p>Ball Skills</p>	<p>French Phonics</p> <p>I am Learning French</p> <p>Animals</p>	<p>Personal Hygiene, Anger, Fear and Mindfulness, My Body, Your Body, Keeping Healthy, Self-worth, Different Kinds of Friendships</p>
Spring	<p>Forces: Friction and Magnets</p> <p>Movement and Nutrition for the Human Body</p>	<p>Programming Sequence in Music</p> <p>Branching Databases</p>		<p>Local and National: Comparing Localities</p> <p>Global: Europe (France)</p>	<p>Materials: Board Games</p> <p>Cooking and Nutrition: Pizzas</p>	<p>March from the Nutcracker</p> <p>From a Railway Carriage</p>	<p>Sikhism: Identity, Leaders and Sacred Texts</p>	<p>Games: Striking and Fielding</p> <p>Yoga</p> <p>Gymnastics</p> <p>Football</p>	<p>Musical Instruments</p> <p>Fruits and Vegetables</p>	<p>Power of Words, Social Media Body Confidence, Democracy and Law, Culture and Liberty, Relationships with Others</p>
Summer	<p>Flowering Plants and Plant Growth</p> <p>Flowering Plants Life Cycle</p>	<p>Creating Media: Desktop Publishing</p> <p>Programming Events and Actions</p>	<p>The Romans</p>		<p>Mechanisms: Pneumatics (Moving Monsters)</p> <p>Mosaics</p>	<p>Just Three Notes</p> <p>Samba with Sergio</p>	<p>Christianity: How Might Beliefs and Community Shape a Person's Identity?</p>	<p>Dance</p> <p>Athletics</p> <p>Fitness</p> <p>Cricket</p>	<p>I am Able</p> <p>Ancient Britain</p>	<p>Helping Others to Get Help, Who Can we Trust, Separation and Divorce, Problem Solving and Time Management, Change is Good</p>



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## The importance of supporting your child

### Reading

- Children hand in reading records **every Monday**.
- We recommend that the children read **daily (for 20 minutes)**. However, we ask for a parent signature/comment **once a week**. The book(s) they are reading should be transported between home and school along with their reading record book each day – in case the opportunity arises to read some in school.
- Help at home by asking your child to clarify the meaning of unfamiliar words- in lessons, we have been working on looking at the words around the one we don't understand, which enables children to be more independent and encourages them to have a go before asking an adult. Encourage your child to ask questions they want to know the answers to, explain how they reached a particular conclusion (what in the text told them so), and to summarise what they have read in their own words (including predicting what may happen based on the events so far.) Reading assessment is a 'comprehension' style assessment.



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## Maths

**Times-Tables** - As well as practising times-tables in school, your child should also be practising them at home regularly. This can be done on *Mathsframe*, *Hit the Button*, or by writing them out and/or reciting them orally.

There is a statutory Multiplication Check in Year 4 so the more practise they do now, the more prepared they will be for that!



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## **Events Throughout the Year (TBC)**

- Class Assembly
- Class Trip
- Tray Days
- Parents Evening – Autumn and Spring
- Church services
- Sporting events
- PTA events - check Newsletter
- Harvest Festival



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Thank you for your  
support!

