

Inspiring and enabling our school community to live life to the full

Through our RE curriculum we aim for our pupils to gain knowledge and understanding of a range of religions and worldviews, and to use that knowledge to engage in informed and balanced conversations about religions and beliefs. We want our children to develop spiritually, morally, socially and culturally and to reflect on their own beliefs, being discerning about the many attitudes and opinions they will encounter.



YEAR 4

**Subject: RE
Christianity- Worship**

**Characteristics of an Effective
Learner**

Courage
Commitment
Collaboration
Creativity
Curiosity

Prior Learning:

Learning about Christianity:

Year R - What does the Bible say about God? Does everyone believe the same things about God? How Christians care for the world. Incarnation. Salvation.

Year 1 – Belonging; How does Christianity demonstrate that everyone is special? Does everyone believe the same things about God? Christian stories and symbols. Places of worship. Incarnation. Salvation.

Year 2 – Christian leaders and celebrations; Bible stories; the importance of the Bible. Incarnation. Salvation.

Year 3- What difference does it make to believe in God as Creator?

Easter -Salvation focus week.

Key Vocabulary taught in this unit:

Worship, Church, commandments, psalm, denomination, traditional, modern, expression, symbol, symbolism, holy, hymns, lyrics, contemporary.

Intent: What do we want the children to know, be able to do by the time they complete this unit?

Key Questions:

Q1- To what extent does participating in worship and/or prayer generate a sense of belonging?

Q.4 To what extent do religious beliefs influence and encourage 'good' behaviour?

Q.7 What difference might it make to believe in God as Creator?

Expected Outcomes:

Explain the significance of religious leaders and sacred texts.

Describe a range of ways that believers express their core beliefs and make the links between belief and expression.

Identify how core beliefs can guide lifestyle choices.

Children learn that not all Christians worship in the same way. They learn about the symbolism and significance of holy communion and discover that the Bible is used in corporate and private worship. They develop an awareness of other people's beliefs and listen to other people's opinions. They understand why Christians believe it is important to worship and to worship together. They learn how Churches are used for worship and they understand how Christians express their beliefs.

Impact / Outcome:

What will the final product / result be?

Design / Plan an act of Worship to take place in a Christian Church

P4C Inquiry (where appropriate)

Do all Christians worship in the same way?

Do you have to go to Church to be a Christian?