

*Inspiring and enabling our school community to live life to the full*



**YEAR 4**

**Subject: Music**  
**Unit Title: Composing with Colour**

**Characteristics of an Effective Learner**

Courage  
Commitment  
Collaboration  
Creativity  
Curiosity

**Prior Learning:**

Reception and KS1: Children have learnt to sing rhythmically and in tune, including: echo songs, call-and-response and singing in rounds.

Children have developed a secure understanding of: tempo, pitch and rhythm and are able to maintain a beat, played an ostinato and have experimented with timbre.

Children have composed and performed using their voices, body percussion and tuned and untuned percussion instruments. They have recorded their compositions using graphic symbols and stick notation. They have listened to and responded to music, including classical music, through dance and movement and used musical vocabulary to describe music. Children have experienced music from different cultures: including music from Poland and folk songs from North America.

Year 3: Children invented cup rhythms and explored pentatonic melodies from around the world. They have sung in rounds and composed ostinato accompaniments. Children have interpreted music through movement and art.

They have explored the structure of rondo form using movement and performance.

They have explored the way composers have approached creating word-based compositions and created word-based pieces of music and ways to communicate atmosphere and effect. They have invented rhythms using the notes C-D-E. Children have read, followed and created a score. Children have performed call and response rhythms vocally, by ear, using word rhythms and transferred this to body percussion and instruments. They have performed vocal percussion as part of a group. They have listened to and responded to music, including classical music and Brazilian/carnival; music.

They have learnt the following notation: crotchet, quaver, semi quaver, crotchet rest.

**Key Vocabulary taught in this unit:**

**Intent: What do we want the children to know, be able to do by the time they complete this unit)?**

**Objectives**

**National Curriculum for Music KS2 coverage:**

**Model Music Curriculum YEAR 4 coverage:**

**Song Bank:**

**Watch/Listen/Move:**

**Impact / Outcome:**

**What will the final product / result be?**

**P4C Inquiry (where appropriate)**