

Inspiring and enabling our school community to live life to the full



YEAR 5

Subject: Computing
Unit: Creating Media – Video editing

Characteristics of an Effective Learner

Courage
Commitment
Collaboration
Creativity
Curiosity

Prior Learning:

Key concepts from Education for a connected World: Managing online information, Copyright and ownership
Year 1 Creating Media - Digital Painting
Year 2 Creating Media - Digital Photography
Year 3 – Creating Media – Desktop publishing
Year 4 – Creating Media – Photo editing

Key Vocabulary taught in this unit:

Video, audio, camera, talking head, panning close up, video camera, microphone, lens, mid range, long shot, moving subject, side by side, high angle, low angle, normal angle, static camera, zoom, pan, tilt, storyboard, filming, review, import, split, trim, clip, edit, reshoot, delete, reorder, export, evaluate, share

Intent: What do we want the children to know, be able to do by the time they complete this unit?

- **Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a arrange of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.**
Explain that video is a visual media format, compare features in different videos, experiment with different camera angles, use a microphone, create and save video,
- **Use technology safely, respectfully, and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact**
Store, retrieve and export recordings, e-safety
- **Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content**
Review how effective video is, recognise choices will impact quality of final outcome

Impact / Outcome:

What will the final product / result be?

Children will develop their skills required to plan, record, edit, and share a video link to a curriculum topic

P4C Inquiry (where appropriate)

N/A