

*We recognise the importance of providing children with a solid foundation in language learning. Increased capability in the use of languages promotes initiative and independent learning and encourages diversity within society and provides an opening to other cultures. We aim to develop these skills alongside children's communication skills and extending their knowledge of how language works.*

**Inspiring and enabling our school community to live life to the full**



**FRENCH YEAR 5**

Quel Temps Fait-il? / What is the weather like?

**Characteristics of an Effective Learner**

- Courage
- Commitment
- Collaboration
- Creativity
- Curiosity

<p><b>Prior Learning:</b>          The letter sounds (phonics &amp; phonemes) from phonics and pronunciation lessons 1,2 &amp; 3.          Language introduced from Early Learning units.          How to say your name, age, where you live and nationality.</p>	<p><b>Key Vocabulary taught in this unit:</b>          Quel temps fait-il? Il fait chaud, Il pleut, Il fait froid, Il neige, Dans le nord de la France, Il y a un orage, Dans le sud de la France, Il y a du soleil, Dans le centre de la France, Il y a du vent, Dans l'ouest de la France, Il fait beau, Dans l'est de la France, Il fait mauvais, Le temps.</p>
<p><b>Intent: What do we want the children to know, be able to do by the time they complete this unit)?</b>          In this unit the children will learn how to:          Repeat and recognise the vocabulary for weather in French.          Ask what the weather is like today.          Say what the weather is like today.          Create a French weather map.          Describe the weather in different regions of France using a weather map with symbols.</p>	
<p><b>Impact / Outcome:</b>  <b>What will the final product / result be?</b>          To repeat most of the weather vocabulary with good pronunciation, and attempt to spell some of these phrases from memory          Ask what the weather is in French and can attempt to give the reply in French.          Read a French weather map.</p>	
<p><b>P4C Inquiry (where appropriate) n/a</b></p>	