

We recognise the importance of providing children with a solid foundation in language learning. Increased capability in the use of languages promotes initiative and independent learning and encourages diversity within society and provides an opening to other cultures. We aim to develop these skills alongside children's communication skills and extending their knowledge of how language works.

Inspiring and enabling our school community to live life to the full



FRENCH YEAR 5

Clothes/Les Vetements

Characteristics of an Effective Learner

- Courage
- Commitment
- Collaboration
- Creativity
- Curiosity

Prior Learning:

The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1 and 2 and vocabulary from the Early Learning units and in particular colours and simple adjectival agreement.
 Understand better that nouns have gender and this has an impact on other words in a sentence – like the spelling of the adjective.
 Understand better the differences between definite and indefinite articles.
 The vocabulary to describe weather.

Key Vocabulary taught in this unit:

un maillot de bain, un manteaux, un pull, un chemisier, un tee shirt, un short, un pantalon, une écharpe, une robe, une casquette, une chemise, une cravatte, une veste, une jupe, des gants, des chaussures, des chaussettes, des collants, des bottes, des lunettes, des sandales.

Recommended phonics focus: É E È EAU EUX

Intent: What do we want the children to know, be able to do by the time they complete this unit)?

- To repeat and recognise the vocabulary for a variety of clothes in French.
- To use the appropriate genders and articles for these clothes.
- To use the verb PORTER in French with increasing confidence.
- To say what they wear in different weather/situations.
- To describe clothes in terms of their colour and apply adjectival agreement.
- To use the possessives with increased accuracy.

Impact / Outcome:

What will the final product / result be?

- To repeat most of the clothes vocabulary presented to me in class with good pronunciation and attempt to spell some of these words from memory.
- To say what I am wearing if I have time to prepare in French and can attempt to tell you what my friend is wearing if I have the full verb conjugation of PORTER in front of me.
- To tell you what I wear in different weather/scenarios.
- To describe clothing by colour and to understand the concept of adjectival agreement.
- To become increasingly confident using the possessive adjectives MON, MA and MES.

P4C Inquiry (where appropriate) n/a