

We recognise the importance of providing children with a solid foundation in language learning. Increased capability in the use of languages promotes initiative and independent learning and encourages diversity within society and provides an opening to other cultures. We aim to develop these skills alongside children's communication skills and extending their knowledge of how language works.

Inspiring and enabling our school community to live life to the full



FRENCH YEAR 5

Au salon de the / At the tea room

Characteristics of an Effective Learner

Courage
Commitment
Collaboration
Creativity
Curiosity

Prior Learning:

The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1,2 & 3.

Language introduced from Early Learning units.

recall a range of core vocabulary in French (colours, numbers, basic greetings, reply to/ask simple questions)

Key Vocabulary taught in this unit:

Bonjour, Vous désirez? un coca-cola Je voudrais, un chocolat chaud, merci, une part de gâteau au chocolat, s'il vous plait, une part de quiche, et, une brioche, un thé, un jus d'orange, l'addition etc.

Intent: What do we want the children to know, be able to do by the time they complete this unit)?

By the end of this unit pupils will have the knowledge and skills necessary to perform a short role-play in a French tea room. This is a unit that consolidates much of the grammar covered in our Early Learning teaching type (nouns, gender, determiners and plurality)

Impact / Outcome:

What will the final product / result be?

Pupils can say and write what they are ordering to eat and/or drink using a wider range of vocabulary alongside very useful transactional language.

To repeat, remember, and attempt to spell most of the items typically offered in a salon de thé with their correct article/determiner

To attempt changing a singular noun to a plural noun in French.

P4C Inquiry (where appropriate) n/a