

*Inspiring and enabling our school community to live life to the full*

*We recognise the importance of providing children with a solid foundation in language learning. Increased capability in the use of languages promotes initiative and independent learning and encourages diversity within society and provides an opening to other cultures. We aim to develop these skills alongside children's communication skills and extending their knowledge of how language works.*



**YEAR 5**

**Subject: FRENCH**  
**A l'école - At School**

**Characteristics of an Effective Learner**

- Courage
- Commitment
- Collaboration
- Creativity
- Curiosity

<p><b>Prior Learning:</b> The letter sounds (phonics &amp; phonemes) from phonics and pronunciation lessons 1,2 &amp; 3.</p> <ul style="list-style-type: none"> <li>• Language introduced from Early Learning and Intermediate units.</li> <li>• How to listen to and approach longer text in French having completed units</li> </ul>	<p><b>Key Vocabulary taught in this unit:</b> A l'école, le français, l'anglais, le dessin, le sport, la musique, la géographie, l'histoire, les maths, les sciences, l'informatique, est-ce que tu aimes, deteste, adore, amusant, utile, intéressant, facile, ennuyeux, difficile, inutile, cependant, quelle heure j'étudie...</p> <p><b>Phonics : QU Ç GNE EN AN</b></p> <ul style="list-style-type: none"> <li>• QU sound in informatique &amp; musique</li> <li>• Ç sound in français</li> <li>• AN sound in anglais, français, amusant &amp; intéressant</li> <li>• EN sound in sciences</li> <li>• Silent letters. The children will hear and see that the final 's' is not pronounced in aimes and bains the 't' is not pronounced in sport or the 'x' in ennuyeux. These letters are often silent at the end of words in French.</li> <li>• Elision. J'étudie. Dropping of the last letter of a word (in this case the 'e' in je) and replacing it with an apostrophe. Attaching it to the word that follows which begins with a vowel or mute 'h'. This is in order to facilitate pronunciation. It is not optional in French.</li> </ul>
<p><b>Intent: What do we want the children to know, be able to do by the time they complete this unit)?</b> <b>To discuss what subjects you like and do not like at school and give a reason why in French</b></p> <ul style="list-style-type: none"> <li>• Name the subjects we study in school in French with the correct definite article/determiner.</li> <li>• Extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that subject.</li> <li>• Start to tell the time by learning how to say time by the hour.</li> <li>• Explore the irregular, high frequency verb 'aller' (to go) in full..</li> </ul>	
<p><b>Impact / Outcome:</b> <b>What will the final product / result be?</b></p> <ul style="list-style-type: none"> <li>• Pupils will be able to say and/or write about which subjects they like/dislike and why. They will be able to say which subjects they study at school, on which day and at what time.</li> </ul>	
<p><b>P4C Inquiry (where appropriate)      n/a</b></p>	