

We recognise the importance of providing children with a solid foundation in language learning. Increased capability in the use of languages promotes initiative and independent learning and encourages diversity within society and provides an opening to other cultures. We aim to develop these skills alongside children's communication skills and extending their knowledge of how language works.

Inspiring and enabling our school community to live life to the full



FRENCH YEAR 5

Les Planetes/The Planets

Characteristics of an Effective Learner

- Courage
- Commitment
- Collaboration
- Creativity
- Curiosity

<p>Prior Learning: Pupils will need to remember language learning strategies from previous units. The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1,2 & 3. Language introduced from Early Learning and Intermediate units. What an adjective is in English Basic adjectival agreement rules in French from Intermediate units like 'Je Me Présente' and 'Les Vêtements'.</p>	<p>Key Vocabulary taught in this unit: Les planets, Jupiter est énorme et aussi assez loin du soleil, La lune, Mercure est assez petite et près du soleil, Verte, Le soleil, Pluton est la plus loin et la plus petite, Verts, La terre, Mars est assez près du soleil et c'est rouge, Vertes, Mars, La Terre est une planète près de Mars et a seulement une lune, Gris. Mercure, Neptune est une planète bleue. Grise, Neptune, Bleu, Grises, Pluton, Bleue, Rouge, Saturne, Bleus, Rouges, Uranus, Bleues, Jaune, Vénus, Noir, Jaunes Jupiter, Noire, Marron. Le Soleil est au centre. Noirs. Crème, Saturne est loin du soleil et a au moins 18 lunes, Noires, Orange. Vénus est assez près du soleil et il y a toujours beaucoup de vent .Uranus est assez loin du soleil et c'est bleu et vert.</p>
<p>Intent: What do we want the children to know, be able to do by the time they complete this unit? In this unit the children will learn how to: Name and recognise the planets in French on a solar system map. Spell at least five of the planets in French. Say an interesting fact about at least four of the planets. Explain the rules of adjectival agreement clearly in French and apply when using colours to describe objects.</p>	
<p>Impact / Outcome: What will the final product / result be? To name a couple of the planets in French and place them on a solar system map. Spell a couple of the planets in French. Say an interesting fact about a couple of the planets. Explain the basic rules of adjectival agreement in terms of masculine, feminine, singular and plural if an adult reminds me of this rule first.</p>	
<p>P4C Inquiry (where appropriate) n/a</p>	