

Inspiring and enabling our school community to live life to the full

Our Geography curriculum aims to encourage pupils to be curious about the world around them. It develops key geographical skills and provides pupils with the knowledge and understanding they need to be successful geographers. Our intention is to broaden their horizons through enquiry-based learning.



YEAR FIVE

Subject: Geography
Unit Title: Mountains and Rivers

Prior Learning:

Year 1

- Introduced to term 'mountain' and taught about Mount Snowdon
- Looked at aerial photographs and used Google earth to explore Mount Everest

Year 3

- Label a map with continents
- Rivers and mountains in the UK and France- find, using an atlas, and label on marked maps

Year 4

- Locating countries that have volcanoes (whether they are extinct, dormant or active)
- Locating countries that have had major earthquakes Identify and describe different types of volcanoes.
- Explain what causes volcanoes and earthquakes and locate significant volcanoes on a map

Key Vocabulary taught in this unit:

Tectonic plates, summit, ridge, slope, valley, peak, range, contour, altitude, fold mountain, plateau, fault-block mountain, dome mountain, erosion, sediment, source, tributary, confluence, meander, delta, estuary, basin, floodplain, deposition.

Intent: What do we want the children to know, be able to do by the time they complete this unit)?

Children will develop a deep understanding of how physical processes such as plate tectonics and the water cycle shape the Earth's surface. They will locate and describe major mountain ranges and rivers of the world, exploring their formation, features, and importance to people, trade, and ecosystems. Through map work, enquiry, and fieldwork, children will learn to apply geographical vocabulary and skills to real-world contexts.

Impact/Outcome

Pupils will produce written reports and annotated diagrams explaining how mountains and rivers are formed and describing key examples in the UK and around the world.