

Inspiring and enabling our school community to live life to the full



YEAR FIVE

Subject: History
Unit Title: Ancient Greece – What did they do for us?

Characteristics of an Effective Learner

Courage
Commitment
Collaboration
Creativity
Curiosity

Prior Learning:

For other periods studied:

- Timeline of main events across time periods
- Timelines- how did life change over time
- Discussion about how farming changed the way people lived
- Life of people, who lived and what a day was like for a child
- Study of photos of Artefacts for other periods studied *Artefact box from Reading Museum
- Warfare and soldiers
- Stone/Bronze/Iron Age inventions
- Religious beliefs

Vocabulary from KS1 and lower KS2:

history, past, present, modern, nowadays, Victorian, artefact, source, timeline, year, century, eyewitness, ancient, modern, BC, AD, invade, settle, settlement, immigration migration, refugee, nobles, warriors

Key Vocabulary taught in this unit:

Democracy, Socrates, Philosophy, philosopher, philosophise, polis, ancient, city state Athenians, Spartans, Hoplites, archaeology, archaeologist, Mount Olympus, Olympians, Titans, Olympics, legacy

Intent: What do we want the children to know, be able to do by the time they complete this unit)?

Would include objectives from the NC – Taken from overviews we have been completing (using exact working from NC)

Sequence events and develop a chronologically secure knowledge of British, local and world history- children refer back to timeline created in the autumn term and plot the ancient Greek period on the time line to see where it fits with the ancient Egyptians and other periods of history studied; Children create timelines of the world history (including the ancient Greeks) and compare to British history

Establish clear narratives within and across the periods studied- Study of democracy and how it relates to our lives today; Study of Socrates and link to P4C

Note connections, contrasts and trends over time- Study and comparison of ancient Greek states of Athens and Sparta including P4C session 'Would you rather have been an Athenian or a Spartan?' Recount the events of the battle of Marathon and discuss cause and effect of the battle Compare ancient schooling in ancient Greece to education today Compare the ancient and the modern Olympic games Greek life in Ancient Greece, the achievements of

the Greeks and their influence on the Western World

Use historical terms appropriately- Democracy, Socrates, Philosophy, philosopher, philosophise, polis, ancient, city state Athenians, Spartans, Hoplites, archaeology, archaeologist, Mount Olympus, Olympians, Titans, Olympics, legacy

Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance- Who were the ancient Greeks and when did they live? What were the differences between Athens and Sparta? What can we find out about the past from what has been left behind? Why did the ancient Greeks need an army and a navy? What were the beliefs of the ancient Greeks? What was daily life like for the ancient Greeks? What are the similarities and differences between the ancient and modern Olympic games? What impact did the ancient Greek civilisation have on the modern world?

Construct informed responses that involve thoughtful selection and organisation of relevant historical information- Read about life in Ancient Greece including reading comprehension sheets, non-fiction texts and fact sheets, Look at artefacts borrowed from Reading museum as well as photographs of artefacts (apply skills taught in autumn term); read and write Greek myths; use range of sources of information to write fact files about daily life in ancient Greece

Use sources and understand how our knowledge of the past is constructed from a range of sources- Studying artefacts. *Artefact box from Reading Museum; look at pictures of artefacts from British museum; selection of non-fiction books and internet sites

Ancient Greece – a study of Greek life and achievements and their influence on the western world- an in depth study of life in ancient Greece including differences between the two main city states, religion, warfare, daily life, main achievements that still influence our lives today including: the art of philosophy, democracy, the Olympic games, architecture, theatre and education

Impact / Outcome:

What will the final product / result be?

Children to create a mind map as a thank you to the ancient Greeks for the impact they have on our lives today

Study of Socrates

P4C Inquiry (where appropriate)

Would you rather have been an Athenian or a Spartan?