

Through our RE curriculum we aim for our pupils to gain knowledge and understanding of a range of religions and worldviews, and to use that knowledge to engage in informed and balanced conversations about religions and beliefs. We want our children to develop spiritually, morally, socially and culturally and to reflect on their own beliefs, being discerning about the many attitudes and opinions they will encounter.



*Enabling our school community to live life to the full*

**YEAR 5**

**Subject: RE**  
**Hinduism: Beliefs and Practices**

**Characteristics of an Effective Learner**

- Courage
- Commitment
- Collaboration
- Creativity
- Curiosity

<p><b>Prior Learning:</b>  <b>Reception-</b> Celebrations: Holi, Diwali. Why are religious celebrations important to some people but not to others?          Hinduism: Beliefs and Practices: Does everyone believe the same things about God?  <b>Year 4-</b> Children will know what rules, traditions and codes Christians, <b>Hindus, Muslims and Sikhs</b> believe they should live by.</p>	<p><b>Key Vocabulary taught in this unit:</b>          Hinduism, Hindu, Brahman, Trimurti, Mandir, Dharma, Moksha, Vishnu, Shiva, deities, god, goddess, karma, reincarnation, Atman (soul), Samsara (cycle of life), River Ganges, The sacred symbol (Om), Ghandi, The inner sanctum, Puj, mehndi designs.</p>
<p><b>Intent: What do we want the children to know, be able to do by the time they complete this unit?</b>  <b>Key Questions:</b>          How might beliefs and community shape a person’s identity?          To what extent does participating in worship generate a sense of belonging?  <b>Expected outcomes:</b>          Know what Hindus believe about god and how they are represented as different deities.          Know how different deities help to reveal the nature and will of god, and influence and inspire Hindus.          Know why and how Hindus are influenced in the way they live by the example of others.          Know the four stages of life and understand some of the key Hindu beliefs.          Know how and where Hindus worship and their beliefs around worship.          Know what value some Hindus find in private prayer and worship.          Be able to compare and contrast, and explain similarities and differences between worshipping at a mandir and at home.          Know why and how Hindus celebrate important times in the year.          Know how the arts help express and communicate religious beliefs.          Know how Hindus expressed some of their most important ideas, beliefs and personal experiences through the arts and symbols.</p>	
<p><b>Impact / Outcome:</b> Children will be able to answer the following key questions in relation to Hinduism:          How might beliefs and community shape a person’s identity?          To what extent does participating in worship generate a sense of belonging?</p>	

**Assessment:** Design and produce an information poster / leaflet explaining how and why Hindus worship – the intended audience could be visitors to a Mandir.

**Possible P4C discussions:**

What does it mean to live a 'good' life?

What is truth?

Can only truth exist?