

Inspiring and enabling our school community to live life to the full



YEAR 6

**Subject: FRENCH
Phonics**

We recognise the importance of providing children with a solid foundation in language learning. Increased capability in the use of languages promotes initiative and independent learning and encourages diversity within society and provides an opening to other cultures. We aim to develop these skills alongside children's communication skills and extending their knowledge of how language works.

Characteristics of an Effective Learner

- Courage
- Commitment
- Collaboration
- Creativity
- Curiosity

<p>Prior Learning: Phonics lessons 1, 2 and 3 in previous year groups</p>	<p>Key Vocabulary taught in this unit: Liaison</p>
	<p>Phonics : QU Ç GNE EN AN</p> <ul style="list-style-type: none"> • QU sound in quel, qu'est-ce que, quelle & plastique • Ç sound in ça & français • GNE sound in montagnes • EN sound in commence, Valentin & environnement • AN sound in dans, Canada, musulman & France • Silent letters. The 's' is not pronounced in Paris and the 't' is not pronounced in amusant, barbant or fatigant. This often happens with 's' and 't' when they are the final consonant in a word. • -ent is not pronounced in trouvent as it is part of the verb conjugation and a silent letter string.
<p>Intent: What do we want the children to know, be able to do by the time they complete this unit)? To be able to recognise and use the final set of phonic sounds/phonemes in French.</p> <ul style="list-style-type: none"> • Hear and say individual sounds • Hear and say the sound in a word • Hear and say the sound in a piece of authentic text • To consolidate the key 5 phonemes and sing accompanying songs 	
<p>Impact / Outcome: What will the final product / result be?</p> <ul style="list-style-type: none"> • to be able to complete cloze text, inserting appropriate graphemes to represent sounds/to be able to read with accuracy/ to sing song with accurate pronunciation 	
<p>P4C Inquiry (where appropriate) n/a</p>	