

Inspiring and enabling our school community to live life to the full

We recognise the importance of providing children with a solid foundation in language learning. Increased capability in the use of languages promotes initiative and independent learning and encourages diversity within society and provides an opening to other cultures. We aim to develop these skills alongside children's communication skills and extending their knowledge of how language works.



YEAR 6

Subject: FRENCH
Regular verbs

Characteristics of an Effective Learner

- Courage
- Commitment
- Collaboration
- Creativity
- Curiosity

Prior Learning:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1,2 & 3.
- Language introduced from Early Learning and Intermediate units.
- Grammar introduced from Early Learning and Intermediate units.
- How to listen to and approach longer text in French having completed units

Key Vocabulary taught in this unit:

Infinitives, regular, irregular, verb stems, jouer, finir, vendre, habiter,

Phonics : QU Ç GNE EN AN

- QU sound in quelle, informatique & musique
- AN sound in bandes, amusant, intéressant & fatigant
- EN sound in prends & finalement
- Silent letters. Hearing and seeing that the 's' is not pronounced in heures, and the 't' is not pronounced in amusant, barbant or fatigant. This is often the case when these consonants are the last letters in French words.
- Elision. J'écoute. Dropping of the last letter of a word (in this case the 'e' in je) and replacing it with an apostrophe. Attaching it to the word that follows which begins with a vowel or mute 'h'. This is in order to facilitate pronunciation. It is not optional in French.

Intent: What do we want the children to know, be able to do by the time they complete this unit)?

To introduce the concept that verbs change depending on who and when the action is completed

- Learn/revise in English what a pronoun is.
- Learn what they look like in French.
- Learn about the three different types of infinitive verb categories in French. –ER, -IR and –RE.
- Learn about verb stems and endings.
- Learn about regular French -ER verbs.
- Use graded writing activities to help consolidate the regular –ER verbs.
- Learn about regular French -IR verbs.
- Use graded writing activities to help consolidate our work with regular French –IR verbs.
- Learn about regular French -RE verbs.
- Use graded writing activities to help consolidate our work the regular French -RE verbs.

Impact / Outcome:

What will the final product / result be?

- Pupils will complete a regular verbs booklet and create a PowerPoint about regular verbs to present

P4C Inquiry (where appropriate) n/a