

Inspiring and enabling our school community to live life to the full

We recognise the importance of providing children with a solid foundation in language learning. Increased capability in the use of languages promotes initiative and independent learning and encourages diversity within society and provides an opening to other cultures. We aim to develop these skills alongside children's communication skills and extending their knowledge of how language works.



YEAR 6

Subject: FRENCH
Healthy lifestyles

Characteristics of an Effective Learner

- Courage
- Commitment
- Collaboration
- Creativity
- Curiosity

Prior Learning:

The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1,2 & 3.

- Language introduced from Early Learning and Intermediate units.

How to give our personal details from memory (name, age and where we live).

- How to tell the time as seen in 'À l'école' & 'Le week-end'.

Key Vocabulary taught in this unit:

Manger, bouger, boire, sante, poisson, viande, fromage, lait ecreme, de l'eau, des cereales, des legumes, des fruits, des noisettes, du lait entier, du pain blanc, du chocolat, du beurre, des bonbons, des frites, des boissons sucrees, bon pour la sante, mauvais pour la sante, joue au foot, fais dies promenades, fais de la nation, fais du cyclisme, fais du judo, fais du tennis, regarde la television, une recette saine, Epluchez, coupez, ajoutez, melangez, rapez, faites cuire

Phonics : QU Ç GNE EN AN

- QU sound in électroniques
- EN sound in entier
- AN sound in manger, santé, viande & mélangez
- Silent letters. The 's' is not pronounced in heures, and the 't' is not pronounced in amusant, barbant or fatigant. These two letters are
- often silent when they are the final consonants in words

Intent: What do we want the children to know, be able to do by the time they complete this unit)?

To be able to say and write in more detail about what is necessary to maintain a healthy lifestyle.

- Say and write what we eat and drink to stay healthy.
- Say and write what we do not eat and drink to stay healthy.
- Say and write the activities we do and do not do to stay in shape including choice of physical activities.
- Follow a simple, healthy recipe in French.

Impact / Outcome:

What will the final product / result be?

- To be able to say and write in more detail what is necessary to maintain a healthy lifestyle. Which healthy options to eat and drink and which less healthy options not to eat and drink. Being able to also say which physical activities we do, creating longer more interesting responses in spoken and written form.

P4C Inquiry (where appropriate) n/a