

Inspiring and enabling our school community to live life to the full

We recognise the importance of providing children with a solid foundation in language learning. Increased capability in the use of languages promotes initiative and independent learning and encourages diversity within society and provides an opening to other cultures. We aim to develop these skills alongside children's communication skills and extending their knowledge of how language works.



YEAR 6

**Subject: FRENCH
Le Weekend**

Characteristics of an Effective Learner

- Courage
- Commitment
- Collaboration
- Creativity
- Curiosity

<p>Prior Learning: The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1,2 & 3.</p> <ul style="list-style-type: none"> • Language introduced from Early Learning and Intermediate units. <p>Time on the hour as presented in the a l'ecole progressive unit</p> <ul style="list-style-type: none"> • How to listen to and approach longer text in French having completed units 	<p>Key Vocabulary taught in this unit: Le weekend, et quart, et demie, moins le quart, midi, minuit, je me leve, petit dejeuner, regarder, lire, ecouter, jouer, coucher, apres, finalement</p> <hr/> <p>Phonics : QU Ç GNE EN AN</p> <ul style="list-style-type: none"> • QU sound in quelle, informatique & musique • AN sound in bandes, amusant, intéressant & fatigant • EN sound in prends & finalement • Silent letters. Hearing and seeing that the 's' is not pronounced in heures, and the 't' is not pronounced in amusant, barbant or fatigant. This is often the case when these consonants are the last letters in French words. • Elision. J'écoute. Dropping of the last letter of a word (in this case the 'e' in je) and replacing it with an apostrophe. Attaching it to the word that follows which begins with a vowel or mute 'h'. This is in order to facilitate pronunciation. It is not optional in French.
<p>Intent: What do we want the children to know, be able to do by the time they complete this unit)? To describe what activities they do at the weekend with a time and an opinion in French</p> <ul style="list-style-type: none"> • Tell the time in French using quarter past, half past and quarter to. • Say and write in French what we do at the weekend using two or more sentences. • Integrate conjunctions and opinions into written and spoken work to make more interesting and extended sentences. 	
<p>Impact / Outcome: What will the final product / result be?</p> <ul style="list-style-type: none"> • Pupils will be able to recognise, recall and spell the phrases for ten typical weekend activities, composing longer and more interesting sentences – describing what they like and to do (or not do) at the weekend and why. 	
<p>P4C Inquiry (where appropriate) n/a</p>	