

Inspiring and enabling our school community to live life to the full

We recognise the importance of providing children with a solid foundation in language learning. Increased capability in the use of languages promotes initiative and independent learning and encourages diversity within society and provides an opening to other cultures. We aim to develop these skills alongside children's communication skills and extending their knowledge of how language works.



YEAR 6

Subject: FRENCH
La Seconde Guerre

Characteristics of an Effective Learner

- Courage
- Commitment
- Collaboration
- Creativity
- Curiosity

Prior Learning:

The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1,2 & 3.

- Language introduced from Early Learning and Intermediate units.
- How to listen to and approach longer text in French having completed units

Key Vocabulary taught in this unit:

La Seconde Guerre Mondiale, L'Angleterre, La France, L'Italie, L'Allemagne, La Pologne, La Tchecoslovaquie, Les Etats-Unis, En Angleterre, on parle.. En France on parle., cher, chere, bonjour, ca va, campagne, parce que, amusant, calme, triste, convivial, sombre, sain, difficile, dangereux, enfume, grosses bises, a bientôt,

Phonics : QU Ç GNE EN AN

QU sound in Tchecoslovaquie & tchecoslovaque

Ç sound in français

GNE sound in Allemagne & Pologne

AN sound in Angleterre, amusant & dangereux

EN sound in parents & enfumé

Silent letters. The 's' is not pronounced in français, anglais and the 'x' is not pronounced in dangereux, as with the 't' which is not heard in et and amusant. This often happens

Intent: What do we want the children to know, be able to do by the time they complete this unit)?

To be able to use decoding skills to understand better unknown language in French

To be able to learn effective strategies that will help to decode and understand better unfamiliar vocabulary. Language learning strategies that are transferable and not limited to the language covered in this unit.

- Understand the key facts of history from WW2 when described in French.
- Say and write in French the key countries and languages involved in WW2.
- Group/order unknown vocabulary to help decode text in French.
- Improve their listening and reading skills.
- Say what the differences were in city and country life during the war.
- Learn to integrate all their new and previous language writing a letter.
- Home as an evacuee living in the countryside.

Impact / Outcome:

What will the final product / result be?

- Write a letter in French home explaining what life is like as an evacuee living in the countryside.

P4C Inquiry (where appropriate) n/a